YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHRI KRISHNAJI RAO PAWAR GOVERNMENT POST GRADUATE COLLEGE DEWAS M.P
• Name of the Head of the institution	Dr. Ratan Singh Anare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07272221826
• Mobile no	9425367986
• Registered e-mail	kpcollegedewas09@yahoo.com
• Alternate e-mail	dr.artivajpayeekpc@gmail.com
• Address	Rani Laxmi Bai Road, Bhopal Square
• City/Town	Dewas
• State/UT	Madhya Pradesh
• Pin Code	455001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Vikram University, Ujjain
• Name of the IQAC Coordinator	Dr. Arti Vajpayee
• Phone No.	9893381223
• Alternate phone No.	9425988706
• Mobile	9893381223
• IQAC e-mail address	dr.artivajpayeekpc@gmail.com
• Alternate Email address	drarti.vajpayee@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://skpcollegedewas.org/pdf/iqac/AQAR_Report%202021-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://skpcollegedewas.org/academic.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2017	22/02/2017	22/02/2022

6.Date of Establishment of IQAC	09/04/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Alletment	Govt.	2022 - 23	133670466

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**1**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

SKP GOVT.PG COLLEGE DEWAS under the aeigis of IQAC, conducted a National Workshop on Research Methodology from 14-19 November 2022. It was sponsored by MPHEQIP DHE and organized by Dewpartment of English. The College also conducted workshop on Personality Development and Soft Skills. organized by Department of Commerce. The Department of History also organized a guest lecAll the ture on CHANDRA SHEKHAR AZAD. All the staff members and majority of students under Urja Saksharta ABHIYAN were certified energy literate and conscious global citizen. All the teaching staff and students of final year ug got certificate from RCVP Naronha Academy of Administration and Managemnent Bhopal for successfully completing 32 hours Teachers Training Program through LMS.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1---To organize Seminars and Workshops throughout the year.2--To make all the staff members complete TAeachers Training Program through LMS. 3---Under the aegis of New Renewable Energy DAepartment GAovt. of Madhya Pradesh all the staff and students to be imparted Energy Literacy Training.4--E-CONTENT DEVELPOMENT TO BE made compulsory forTeaching staff.,5--To begin certificate and add on courses	1---Many Workshops and Guest Lectures were organized throuhout the year.2---All the staff and students became energy literate. 3--All the Teaching staff members as mentors got certificate for successfully completing 32 hours Teachers Training program through LMS.4--5 Professors got certificate for completing 36 contact hours in six days Online Faculty Development Program on E-Content Development. .5--2 Certificate courses were successfully carried out in History and English Literature Department..

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 22	10/01/2023

15.Multidisciplinary / interdisciplinary

The college organized a national seminar on "Effect of water and air pollution on human life" on 29/03/2022 sponsored by "Environmental planning and coordination organization" (EPCO), Department of Environment, Govt. of M.P. The resource persons was Prof. Dr. Shanakrlal Garg, Professor Emeritus & Environmentalist and Prof. Dr. G. D Sharma, Professor and Head, Gujrati Science College, Indore. The college organized a national seminar on "GST: implementation, challenges & future aspects" sponsored by Department of Commerce &

IQAC. The resource persons was Advocate Varsha Gupta (High court, Indore), Dr. Madhukar Thomre (Associate Professor. Dept of Commerce) and CA Kirti Joshi (Member Regional Council, Institute of Chartered Accountant. The college organized a national seminar on "Yoga for Health and wellness" on 16/03/2022 sponsored by: MP Higher Education. The resource persons was Dr. B. K. Bandre, Professor Emeritus, Ph.D, D.

16.Academic bank of credits (ABC):

It is stIll under progress in Department of Higher Education M.P.

17.Skill development:

Skill development in the form of soft skills, drawing and painting as well as sculpture was practised, taught and followed throughout the year. It was imparted to students as short term on conversation and communication skill, SWOT Analysis, MS- Powerpoint, MS-Excel, Interview Skill, Internet and E-mail, group discussion, Digital India nad its initiative, Cyber crime and cyber security, Resume writing, Computer skill, interpersonal skill, verbal communicatioin.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge encompasses the foundational knowledge Sience, engineering and Technology, Humanities and social sciences through a structured cllasification.The language is the foundation of human thinking process. Therefore language education has been considered to be integral part of education system.While reviving the vast repoisitory of ancient knowledge, these courses instill pride in our youth with theit inclusion in mainstream education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The year focused on outcome education which empowered students to choose what they would like to study and how they would like to stydy it.Through online education organization';s vision was examined, the appropriate learning solution were identified and the learning objectives were aligned to performance objectives.

20.Distance education/online education:

The year 2021-22 observed onine education ihe form of teaching and,admission. Faculty took online classes and e notes, ebooks and pdf notes were shared with students on mail and whattsapp.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**09**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3372**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1185**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**37**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**00**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the Central Board of Studies and is uploaded in the departmental website which is adopted by the Higher Education Institutions of the State. This curriculum is prescribed for the UG classes as a part of the New Education Policy 2020. The NEP curriculum bears minute details of its implementation. It also bears the expected Course Outcomes. Another way, the curriculum particularly that of the PG classes is further designed by the Central Board of Studies and is approved by the university concerned and then it is prescribed to the Higher Education Institutions affiliated to it. As soon as the curriculum is received by the institution, it is further divided into the number of periods that are required to be taught in the classes. The plan for doing this is made during the Staff Council Meetings of the institution. Once the plan is finalized with the suggestions of the faculty members, it is implemented throughout the institution. The students are also informed of the plan at the very beginning of the session through Induction Program. The induction program is a ceremony which introduces the primary things about the institution as the new comer students are given admission to the institution. The Continuous Internal Assessment is done through various methods which include surprise tests, teaching by the students, written test on certain

topics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://skpcollegedewas.org/pdf/aqar2022_23/1.1.1%20LINK-compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calender is released by Higher Education Depaetment of M.P. The Academic Calender comprises of calender for Semester exam and Annual exam.The Semester exam covers the post graduate courses and the Annual exam covers the undergraduate courses.The calender for semester classes include the zero classes, teaching work, C.I.Ework, practical classes, pre-examination preparation, semesterand ATKT exam,semester break for students and Declaration of Results.Generally around 187 days are total working days and 155 total teaching days are alloted for semester classes. The calender for Annual system comprises of admission work, teaching work, all types of extra and co-curricular activities like sports, NSS, NCC,yuva utsav, Annual gathering, supplementary exam, CCEevaluation, time table for theory papers and practical exam,preparation leave, and final examination,Diwali vacation and Summer vacation are also included in it.There are around155 working days and 161 teaching days prescribed for it. The main objective behind Academic calender is overall dispensation of academic and extracurricular facets of student development in which exploitation of talent and intellect being the cornerstone of academic calender.The Contineous Internal Evaluation is successfully carried out in two stages in various types such as assignments, surprise tests, group discussion, oral tests, monthly tests, question answermethod and symposium.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://skpcollegedewas.org/pdf/aqar2022_23/1.1.2%20LINK-compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1490

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has evolved its own method to implement the curriculum by including the crosscutting issues.The Staff Council meetingof 18.09.2018 hasclearly made policy that during the teaching, co-curricular and extracurricular activities the teachers must talk about and train the minds of students about the human sensibilities, gender sensibilities, and human values and spread awareness about the environment and its protection. Keeping these issues in view, the campus is kept clean and green and the girl students are provided with a separate room with toilets with hygienic conditions. Similarly the Eco Club and NCC Unit are continuously kept in action for the environmental awareness not only in the institution but also in the surrounding area and the villages nearby. While teaching in the classrooms, teachers do talk about these issues and sensitize the students about equality, liberty, fraternity and human values. Programs are organized for awareness of women, self-defense and hygienic living. The emission of carbon footprint is reduced through maximum use of LEDs in the institution and the institution also uses solar panels to reduce electricity consumption. Camps for blood donation, Nukkad Nataks on social evils like child marriage, illiteracy, intoxication, hygiene, superstitions etc., are organized. The disposal of e-waste is done

through agencies designated for this purpose. The Foundation Course encompasses in it the teaching of Yoga, environment, entrepreneurship, startup etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1515

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://skpcollegedewas.org/pdf/aqar2022_23/1.4.1%20LINK-compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://skpcollegedewas.org/pdf/aqar2022_23/1.4.2%20LINK-compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4014

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2731

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives for Advanced and Slow learners ---The following special activities are conducted for Advanced learners: Page 12/111 02-09-2023 12:38:49 Annual Quality Assurance Report of SHRI KRISHNAJI RAO PAWAR GOVERNMENT POST GRADUATE COLLEGE DEWAS M.P. 1---ADVANCED LEARNERS:---The following Special activities are conducted for ADVANCED LEARNERS: 1---Bright and diligent students are motivated and inspired to get university ranks. 2---Semester toppers and university rank holders are honoured with cash prizes. 3---Encouragement impartedto participate in various activities like symposium,quiz, poster, essay competitions. 4---Conferences, inter-institution competition etc. 5---Guiding the students for NET/PSC/UPSC/CDSE Competitive Examination. 6---Guiding and Encouraging to publish/present research papers in conferences/Journals. SLOW LEARNERS: The following activities are conducted vfor slow learners--- 1---Special Coaching class and Counselling is given to slow learners. 2---Previous year coaching papers and Question banks for all subects are circulated among slow learners. 3---Students are given repeated practice on important questions. ADVANCED LEARNER"S REPORT: ACTION TAKEN 1---MOTIVATED THE STUDENTS TO PARTICIPATE IN VARIOUS EVENT AND ACTIVITIES. 2---Helping them to solvecomplex problems and assignments to enable them to enhance their problem- solving abilities. 3---Motivate the students to take the seminar in the class to improve the delivery method. 4---Encouragethe students to obtain the university ranks.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/2.2.1%20LINK.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4014	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching in the institution is carried out keeping the need of the students in focus and particularly the rural background of the students as majority of the students come from rural and agricultural families. The method for teaching employed is normally that of chalk-blackboard, marker-whiteboard, overhead projector, PPT, typewritten notes video lectures, Online lectures, and YouTube recording etc. Teachers use ICT ENABLED TOOLS FOR EFFECTIVE TEACHING- LEARNINGPROCESS.

Today, it is essential for the students to learn and masterthe latest technologies in order to be digitally aware. As consequence, teachers are combining technology with traditional modeof instruction to engage students in long term learning. College usesInformation and Communication Technology [ICT] in education tosupport, enhance and optimize the delivery of education. Thefollowing tools are used by the institute---Projectors, Desktop,Laptop, Printers, Photocopier machines, Scanners, Seminar rooms,Smart board, Online Classes, through Zoom, Google meet, Microsoft teamand Digital library resources. Use of ICT by faculty ---Power pointpresentation---Faculties are encouraged to use power pointpresentations in their teaching by using LCD'S and projectors. Theyare also equipped by digital library, online search engines, andwebsites to prepare effective presentations. Video Conferencing,Videolecture, Workshops, and Industry collaboration are used byfaculty. The faculty has been trained for developing E-Content anduploading modules on E SHIKSHA portal.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/2.3.1%20LINK.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has been employing the Information Technology for past many years and thesetechniques are still quite significance in the teaching process. The use of computers and online material has been very useful and has yielded surprising results. The institution has as many as80 computers and each department has been provided with a complete set of IT tools which comprises of a desktop, monitor, UPS, printer, scanner, and Internet connection. The computerlaboratory has 35 computers with all facilities. This computer laboratory is equipped withlanguage lab software, digital library software; Customer Relationship Management Softwareand other useful software. The use of overhead projectors and LCD Projectors prove to be very important for the classrooms and other programs like seminars, workshops, virtual meetings, andother programmes which the department directs to make their show and participation of teachers and student. Some professors have made their own YouTube channels for online teaching duringthe pandemic of Covid-19. All the teachers used online teaching techniques during that dreadful period and this technique is still in vogue. Computerized notes prepared by teachers aredistributed in the Whatsapp groups of students and other information is also imparted through this platform. The Whatsapp is also very useful for sending information .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Vikram University, Ujjain and hence follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to students.The internal assessment is carried out in a systemetic manner for theory courses and practical work. The Academic calender is prepared by Higher Education Department of MP. It is made available on college website and notice-boards of the departments. Thus, students know about the dates of class tests, submission of assignments well in advance and hence, can plan accordingly. For theory sessional assessment, the question papers are prepared at the department level with reference to old question paper/question bank/followed by faculty members.

1---Question paper is prepared by individual faculty/faculty members

teaching the same subject.

2---Quality of question papers are checked and final question

paperis approved by concerned authority.

3---Assignments are allocated by faculty and are uploaded on college

portal.

4---Answer sheets are evaluated and checked answer sheets are shown

to the students.

5---A comparative evaluation of student's performance is carried

out.

6---Two internal tests are conducted.

For assessment of laboratory course an internal practical viva is

conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	View File
Link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/2.5.1%20link.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which is transparent in the pattern and conduction of CIE and rectification of grievences is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester- end examinations. At Institute level, an examination committee, comprising of a senior teacher as convenor and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.The teacher distributes evaluated answer scripts to students, and any clarifictions or grievances are addressed by the teacher. If any discrepency like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher resolves the discrepency, and the necessary corrections are made. All such representations are taken positively and are reassesed by another teacher if necessary. Within a time bound the Internal Assessment marks are entered in the university web portal, by student's login, students can individually view their performance in the university portal. Students can apply for re-valuation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation is announced as per the university

File Description	Documents
Any additional information	View File
Link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/2.5.2%20link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has contributed, in large part, to the recommendations of the UGC ON EVALUATION REFORMS in higher educational institutions in India. The recommendations provide necessary mechanisms to implement outcome-based education in educational institutions in India. PROGRMME EDUCATION OBJECTIVES, PROGRAMME OUTCOMES AND COURSE OUTCOMES FOR ALL programmes offered by the institute are clearly stated, displayed on the website and communicated to teachers and students. The aims and objectives of the institute in developing a well-rounded human being has been the foundation for defining the program education objectives of every program conceptualized and designed in the institute. The PEOs have been categorized in to three sections such as Academic values, social sensibilities, and moral and spiritual values. Integrating different stakeholders of the systems, the competencies and the performance indicators for each of the Program Educational Objectives are also defined and which in turn leads to design of comprehensive course level competencies and performance indicators. Programme Assessment Plan detailing the different Assessment types are also designed. Programme outcomes are derived from the Programme Education objectives and are fine tuned to the specifics of each programmes. All students are apprised of the objectives and expected outcomes of their programmes on admission during the induction and orientation programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.skpcollegedewas.org/pdf/naac/2022/Attainment%20of%20Programme%20outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation [internal evaluation], setting up of question paper, evaluation and result. At the Department level,the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendence to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations , field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://skpcollegedewas.org/pdf/aqar2022_23/2.6.2%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://skpcollegedewas.org/pdf/aqar2022_23/2.6.3%20link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://skpcollegedewas.org/pdf/aqar2022_23/2.7.1%20LINK.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has made so many efforts to create an ecosystem for innovations and novel practices with the support of students and available human resources. It has a well equipped digital language laboratory with a very multidimensional software. This laboratory is useful for all languages taught in the institution like English, Hindi, Sanskrit and Urdu. Students are encouraged to use the laboratory in presence of an instructor who facilitates them using the digital laboratory. Students are also made to take part in various activities along with studies. Various departments and institutions are in contact with the institution for different types of collaborative functions. The colleges of the locality play quite a vital role in the intellectual level and skill development. Many other institutions together with this institution share the facilities available with one another. The institution has signed MOUs with these institutions and has collaborations with other institutions from various types of assistance. The existing MOUs are with New Era, Guru Vasishtha College, Nehru Yuva Kendra etc.These

institutions also practice the student and teacher exchange facility with one another. In fact the MoUs with these institutions not only facilitate placement, employment, training, teaching, learning, experience etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/3.2.1%20%20link.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://skpcollegedewas.org/pdf/aqar2022_23/3.1.1%20link.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are largely carried out by NCC and NSS units of the institution. This institution is rich enough in this aspect. The

Eco-club, Red Ribbon Club, Electoral Literacy Club, Solar Energy Club etc. are some minor organizations that are continuously involved in the extension activities. Dewas city being the abode of goddess Tulja Bhawani and Chamunda Mata, every year two very large fairs are observed on the hillock known as the Mataji Ki Tekri. The NCC cadets and NSS volunteers are deployed every year to control the crowd that gathers during these two Navratri festivals. There is a very large pond near the Circuit House which fills with water hyacinth every year and creates water pollution. The NCC cadets and the volunteers of NSS camp over there to clean the water hyacinth. NSS unit organizes an annual camp of seven days in a nearby village and works for awareness of the villagers in all respects like polythene free village, cleanliness, adult education, child marriage, cleaning of the stop dam, cleaning the school campuses, addiction free, writing of slogans on the walls with permission of the owners, voters awareness, energy conservation awareness, plantation, organic fertilizer production etc.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/3.4.1%20link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Krishnajirao Govt P G College has adequate infrastructure and physical facilities. It has 25 classrooms, 1laboratory, 4 Smart classrooms and sufficient furniture to support teaching and learning. The physical facilities also include 05 overhead projectors, 05 photocopy machines, 06 scanner, 01 generator, 03 cctv cameras, 02 Aqua guard, 02 water purifier with RO, 02 cooler and 04 inverters. The computing equipment prove as a good resource for teaching, learning and use of ICT tools. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified teaching and technical staff. The optimal utilization is ensured through encouraging innovative teaching -learning practices. Optimal deployment of infrastructure is ensured through conducting workshops/ awareness/ programs/ training programs for faculty on the

use of modern technology. There are well equipped class rooms, green board, benches etc. There is a Seminar Hall with seating capacity of 200 students with LCD Projectors and Public address system and white board. The Computer laboratory is equipped with latest Configuration of Desktops and software. The institute has well equipped administrative offices to support all units of Facilities Services. Library and Reading room is equipped with digital library facility. There are good ergonomically designed classrooms LCD Projectors and internet facility. The other Amenities include student activities and services, sports and other facilities etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/4.1.1%20link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adept facilities to pursue cultural activities. The institutionhas a flourishing Drawing and Painting department. The institutionensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of college-'At the beginning of the academic year need-assessment for replacement/up-gradation/addition of the existinginfrastructure is carriedout on the suggestions from HODS, committees and Principal after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also student's grievances.The Time table commitee plans ahead for all requirements regarding classrooms, furniture and other equipments.. The optimal utilization is ensured through encouraging innovative teaching learning practices.The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-corricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitments, meetings, seminars, conferences etc.It is used as an examination centre for Government examinations/University examinations. The computing Facilities are----1 Desktop computers 50 2--- Printers---10 XEROX Machines 6 CCTV camera 2 Scanners 4 Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus.The College is committed to create a balanced atmosphere of academic, cultural and sports activities for theoverall personality development of its students.Various sports

competitions such as inter departmental, inter collegiate, InterUniversity, etc help in developing team spirit in students.Sports and games help the students to improve their interpersonal relationship in healthy manner.Talented students are honoured with medals, trophies and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/4.1.2%20LINK.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.skpcollegedewas.org/pdf/naac/2022/Number%20of%20classrooms%20and%20seminar%20halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The functions of library are managed and automated partially by software. It has total 57026 books.637 Students belonging to ST/SC category have been benefitted by the Book Bank Scheme. Total number of 15615 books have been purchased during the assessment period under the same scheme. The module of catalogue allows to create, manage, and maintain bibliographic records for library materials efficiently. It also improves data accuracy and reduces errors, as well as provides valuable insights into library operations through data analytics. The record of issue and submission of books to both students and the faculty members has been maintained and their signatures are duly taken. We are a member of N-LIST which stands for National Library and 20 Information Services Infrastructure for Scholarly Content. It is an initiative by the Ministry of Education, Government of India, which aims to provide access to e-resources to students, researchers, and faculty members. Under this initiative, a wide range of electronic resources such as e books, e-journals, databases, and other digital content are made available to the registered users. These resources cover various subject areas including science, technology, social sciences, humanities, and management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://skpcollegedewas.org/pdf/aqar2022_23/4.2.1%20link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has up-to-date IT facilities. All the hardware and software is updated and functioning without any problem. The IT facilities that are available for academic and non-academic

activities include 1. Desktop computers in all departments 2. Wi-Fi internet throughout the campus 3. LAN connections in all the desktop computers 4. Multi-function laser printers which can be accessed from all departments to ensure on the spot printing 5. Computers given to students and teaching faculty (2020-21onwards) 6. Desktop computer with speakers in all lecture halls 7. LCD projector with white board in all lecture halls and seminar halls 8. Auditorium with well-established ICT facilities the advanced software facilities provided include 1. CIS portal for maintaining the paperless access of staff and students' attendance, leave request, external communication. 2.Stores online software to create and receive indent, stock management of academic and non-academic departments 3. 4.Online learning by uploading and access to lecture videos, assignments, examination, viva-voce. The aforementioned software facilities are regularly updated for uninterrupted services. 1. The internet speeds have evolved over time to reach 1 GBPS and the number of desktop computers has also grown significantly. 2. The computers are provided to staff and students for academic progress. 3. The lecture halls have also been updated according to the latest ICT facilities. 4. All the software are regularly updated to keep pace with developments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/4.3.1%20LINK.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well organised and decentralised mechanism to maintain the physical, academic and support facilities. Different committees keeping sync with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. The academic requirements regarding books, journals, developing study materials, IT facilities along with the budget are placed by the Head of the Department in the academic council and IQAC.Proper stock register is maintained after the purchase according to the purchase policy and tender notifications. The maintenance of the physical facilities are looked by the subcommittees. There is regularity in cleaning of the classrooms and laboratory, electricity and plumbing, maintenance including sanitation and scrap disposal.Teachers are given training to ensure optimal utilization of ICT facilities. Tne Gymnasium is maintained and monitored by the staff and its committee where the students regularly visit from 7 AM to 10 AM on all working days.The library committee maintains

theexisting books and take decision about buying new books as per allocation of funds and demand of the books provided by the departments through HODS.Major decisions regarding the purchase of books,and service hours are taken in the library committee meeting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/4.4.2%20link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3731

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://www.skpcollegedewas.org/pdf/aqar2022_23/5.1.3%20link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students representation and engagement in various activities such as student council, IQAC,Janbhagidari samiti and other bodiues., The college facilitates the students'representation and engagement in various administrative, cocurricular and extracurricular activities by adopting the policy of inclusion.Students actively take part in different cultural programmes, youth parliament, sports competitions,. extension activities such as NCC and NSS. The IQAC constitutes its body evry year and includes senior students as members of the body.

File Description	Documents
Paste link for additional information	https://www.skpcollegedewas.org/pdf/aqar2022_23/5.3.2%20link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution is under the process of registration and the formalities have been completed with the office of the Firm and Societies Registration. The Constitution of the Association has been formed with all the terms and conditions. The Office bearers have been decided and all their documents have been provided to the office. In fact, the Association already exists and it has been active since last Peer Team visit of NAAC. The Association comprises mostly of the members who are there in the Janbhagidari Samiti of the institution. The institution has received Uniforms and utensils for the NCC cadets of the institution

File Description	Documents
Paste link for additional information	https://www.skpcollegedewas.org/pdf/aqar2022_23/5.4.1%20link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since the vision of the institution is “Inculcating human values and sensibilities, this institution seeks to become the towering source of education and work for the employability of its students so that they might cherish dedicative feelings for the nation and become humble and sincere citizens” and the mission statement aims at “Providing admissions to both girl and boy students belonging both to rural and urban areas and preparing them capable of earning a livelihood from jobs or entrepreneurship,” the administration of the college headed by the Principal and the Public Participatory Committee headed by the Chairperson do very keenly take interest in the holistic development of the students. Being a co-education institution, both the boys and girls are given equal importance and are treated with dignity. The institution caters for the needs of both urban and rural students. Particularly students coming from rural areas belong to the farmer or laborer community and are not able to pay full fee at a time, thus various scholarship schemes, Awas Sahayata Yojana, Book Bank Scheme, Mukyamantri Medhavi Vidyarthi Yojana, Sambal Yojana etc. have been provided to them. “Relaxation in fee and breaking fee into installments” is the scheme of this institution to lessen the burden of paying full fee immediately after admission.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralisation and participatory management in keeping with its in collective leadershiup and democratic traditions.A particular reflection of this practice may be seen in Annual committees formed by the Principal, delegation of authority to its coordinators, Sports officer, Librarian, and the Heads of the various departments of the college. The effective leadership is visible in many practices such as Administratuive decisions taken by Principakl on behalf of conensus met in Staff ciuncil meeting, Financial Decisions by office staff and decentalisation of work.The main committees are Amalgamated fund

committee, Yuva utsav, Training and Placement cell, Examination cell, Disciplinary committee, Grievance Redressal cell, IQAC, Student Council, Various scholarship committee Antiu ragginbg ciommittee etc. The faculty members are involvedbin multiple activities incluyding, teaching, bresearch, training, admuissions, admiunistration and Industrial consultancy.They are mainly responsibvle for designing course curricuklum, revision, proposal and introductionb of new courses, delivery of program, and continous assessmnent. Thew powers of decision making us delegated to Head of the institutionbi.e. The Principal by which the key areas like Institution administration, University ciompliances, Institution Strategies and Policies, Financial Matters, Research and Development, Government and social interface and other proceedings in the office are executed for smooth functioning of the institute. The insrtitute has a set of well defined policies of governance that have been framed in close consultation with the stake holders.The institutes follows delegation, decentraliusation and emopowerement policies whikle entrusting the responsibikities to faculty and staff.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/6.1.2%20LINK.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is a government institution and follows and implements all the policies and instructions that are prescribed from time to time. There are several committees constituted for the purpose of smooth running of the institutional functions. Chiefly there are two dimensions in which the institution works, i.e., the administrative and the academic. The Principal acts both as the administrative and academic head of the institution. The professors and other teaching faculties perform different administrative and academic functions under the leadership of the Principal. The official staff maintains the records concerned with establishment and financial matters. The audit of the fee collected by the college is done both by the department and the Accountant General of M.P. Appointment of all categories of employees is done by the government through advertisements.Through the Janbhagidari Samiti or JBS, some self-financing courses are run in the college, which for this

institution are B.Com. with Computer Application and B.B.A. The fee collected for these courses is deposited with the account of the JBS and the audit thereof is done by the Chartered Accountant.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/6.2.1%20LINK.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The institution is a government institution and follows and implements all the policies and instructions that are prescribed from time to time. Furthermore, the institution itself makes its policies in accordance with the need of the place. There are several committees constituted for the purpose of smooth running of the institutional functions. These committees include as the following: (a) Amalgamated Fund Committee; (b) Purchase Committee; (c) Development Fund Committee; (d) Internal Account Examination Committee; (e) Income Tax Committee; (f) Discipline/ Anti-Ragging Committee; (g) U.G.C. Committee; (h) Central Scholarship Scheme Committee (i) Physical Verification Committee; (j) IQAC and ACR Committee; (k) Time Table Committee; (l) Grievance Redressal Committee; (m) Sexual Harassment Eradication Committee; (n) Alumni Association Committee; (o) RUSA and World Bank Project Committee etc.

2. Chiefly there are two dimensions in which the institution works, i.e., the administrative and the academic. The Principal acts both as the administrative and academic head of the institution. The professors and other teaching faculties perform different administrative and academic functions under the leadership of the Principal. The official staff maintains the records concerned with establishment and financial matters. The audit of the fee collected by the college is done both by the department and the Accountant General of M.P.

File Description	Documents
Paste link for additional information	http://www.mphighereducation.nic.in/Portal/Pages/Org_Structure.aspx
Link to Organogram of the institution webpage	http://www.mphighereducation.nic.in/Portal/Pages/Org_Structure.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There is two way appraisal system that is applicable on both the teaching staff and non-teaching staff. On the one hand the officers above the person whose appraisal is to be sought does it on certain set parameters and on the other hand the stakeholders are the people doing the appraisal. So far as the performance appraisal of the teaching staff is concerned, it is done through Annual Confidential Report which is filled up by the teacher himself and verified by the committee formed by the Principal of the institution. The committee on the basis of the documents provided by the teacher concerned counts the numbers of the teacher on the basis of the parameters as prescribed on the form of ACR. This ACR is signed by the Principal and sent to the Additional Director of Higher Education of the Division concerned and who then approves the ACR and sends it to the Commissioner Higher Education which is finally approved by him and

is kept on record.

The other side of the performance appraisal is done by the stakeholders who are primarily students, parents and other people visiting to the institution from time to time. This performance appraisal is done through feedback mechanism.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/6.3.1%20LINK.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submitt Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have 7 criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analysed by the Principal and

thefeedback thus obtained is judiciously addressed fot the betterment of the Teaching -Learning process.In cases where laxity or lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional upgradation and better service delivery to our primary stakeholders namely the students. The performance of the non-teaching staff is appraised by the Final yeat students in the Campus Evaluation survey.They are assessed on the parameters of efficiancy, cordiality,and overall hepfulness.These questionaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited cricism or needs improvement.The performance of those teaching and non teacning staff members who have nit fared well in the students' feedbvack ius closely monitored. The findings of the Teacher Evaluation and Campus Evaluation surveys are then summarized and graphically presented through pic charts and bar graphs and published on the institutional website with transparency norms.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/6.3.5%20LINK.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The plans and policies are made during the meeting of staff council in which decision is taken unanimously. The policy for providing partial or full financial assistance to the teaching and nonteaching staff was unanimously accepted in the meeting of staff council on 18th of August 2017. In this regard 41 members of teaching staff were provided with financial assistance during last five year.Similarly, the building of Science Block of this institution is given for the collectorate as the old building of collectorate is demolished for new construction; the campus of the institution is provided for various purposes which include the annual employment camp organized by the District Employment office in collaboration with Municipal Corporation; Arrangement of stay for 300 tribal participants who were on the way to Bhopal, the Capitaltown of Madhya Pradesh for commemorating Birsamunda Jayanti was made; space is given to BLOs for their booth level function; Camps are organized

for various purposes in the institutional campus like medical camp; vaccination camp; blood donation camp; check up camp for the handicaps; Yoga camp etc., and space is provided for various rallies organized by district administration, schools and Nehru Yuv Kendra.So far as the audit is concerned, there are two types of financial audits.

File Description	Documents
Paste link for additional information	https://www.skpcollegedewas.org/pdf/naac/2022/Audit%20Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The plans and policies are made during the meeting of staff council in which decision is taken unanimously. The policy for providing partial or full financial assistance to the teaching and non-teaching staff was unanimously accepted in the meeting of staff council on 18th of August 2017. In this regard 41 members of teaching staff were provided with financial assistance during last five year. In the same meeting the decision for making optimal utilization of the campus of the institution was taken and it was decided that other departments may make use of the campus for different purposes. Similarly, the building of Science Block of this institution is given for the collectorate as the old building of collectorate is demolished for new construction; the campus of the

institution is provided for various purposes which include the annual employment camp organized by the District Employment office in collaboration with Municipal Corporation; Arrangement of stay for 300 tribal participants who were on the way to Bhopal, the Capital town of Madhya Pradesh for commemorating Birsamunda Jayanti was made; space is given to BLOs for their booth level function; Camps are organized for various purposes in the institutional campus like medical camp; vaccination camp; blood donation camp; check up camp for the handicaps; Yoga camp etc.

File Description	Documents
Paste link for additional information	https://www.skpcollegedewas.org/pdf/naac/2022/Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All important decisions are taken in the meetings of Staff Council which is convened intermittently on significant matters and the decision is taken unanimously by the members. At the instance of IQAC of the college, a meeting of the Staff Council was held on 8th November 2017 in which the following decisions were taken:

· For the preparation of the process of assessment and accreditation of NAAC the constituted IQAC of the college shall be given full support by all the departments, and shall provide all types of information and the copies of documents as and when required.

· The teaching process of the institution shall follow the suggestions of the IQAC.

· As per the expectation of NAAC the up gradation of the library of the Institution shall be ensured and e-library shall be established.

· The Sports Officer shall document all the activities.

· The person in-charge of different types of scholarships shall keep

the record properly.

· The person concerned with the Awas Sahayata Yojana shall keep the record properly.

· The establishment, meeting and registration of the Alumny Association shall be ensured.

· The process of taking feedback from students and other beneficiaries shall be ensured.

· All departments are required to subscribe at least one research journal of their subject.

With respect to the aforementioned decisions, the policies are implemented by each and every limb of the institution.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/6.5.1%20LINK.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC oversees the effective delivery of the cuuriculum and suggests methods and means for its effective implementation. Timetables are prepared well in advance asa per the requirement of the curriculum and keeping in mind the scheme of instruction. TAhe faculty members chalk out and prepare the detailed teaching plan of the syllabus: likewise CCE activities are generally held on Saturday. IQAC aims towards the qualitative analysis and evaluation of the teaching and learning process in the college.Seminars, Workshops, Guest lectures, academic and industrial visits, NSS, NCC, Sports and Cultural activities zare included in the annual plan bfor all round development of students.The CCE of the students is ensured through test, assignments, seminars etc.Reseaech coimmittee is there to look after the research activities in the college Each departmenent library is equipped with latest edition of bookd, latest articles,

jpurnals, question bank. etc. Career Counselling Cell under Swami Vivekanzand Career Guidance Cell, which guides and empowers the students with job oriented skill development programmes. Campus placemenbt and Creer fair is irganized for the employment of students.Admission is online and is done according to guidelines layed down by government.

File Description	Documents
Paste link for additional information	https://skpcollegedewas.org/pdf/aqar2022_23/6.5.2%20LINK.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://skpcollegedewas.org/pdf/aqar2022_23/6.5.3%20LINK.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution aims to inculcate social and human values and the spirit of nationalism in the students by celebrating the National

Festivals and the anniversaries of great Indian personalities in the college campus every year. The celebrations include unfurling of the Tricolour, organizing the exhibitions on the lives of great people, Poster making competitions, Essay writing competitions, Delivery of Speeches, Elocution, impromptu etc. Some of the days that are celebrated include the Republic day, Independence day, Gandhi Jayanti, Teachers day, Youth day, Netaji Subhas Chandra birth anniversary, International Women's day, National voter day, International Yoga day, Hindi day, Constitution day, World Environment Day and the Day of the formation of the State of M.P., The World Hindi Day, The Earth Day, World Homeopathy Day, World Health Day, The Jalliyan Wala Bagh Massacre Day, International Press Freedom, Zero Waste Day, World Tobacco Prohibition Day, World Environment Day, World Books Day, National Voters Day, N.R.I. Day, World Social Justice Day, National Science Day, The World Heritage Day, Indian Navy Day, Indian Army Day, AIDS Day. At present the Azadi Ka Amrit Mahotsav is being celebrated in the institution.

File Description	Documents
Annual gender sensitization action plan	https://skpcollegedewas.org/pdf/aqar2022_23/7.1.1%20(ONE)%20LINK.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://skpcollegedewas.org/pdf/aqar2022_23/7.1.1%20(SECOND)%20LINK.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste includes both biodegradable and non-biodegradable components.The non-buodegradable solid waste generated in the campus include, paper plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leavesetc.Use and throw items like plastic cups, plates etc. used in the college are replaced by reusable items such as steelk glasses and plates.Food waste and nondegradable waste are collected in seperate bins.Liquid waste generated by the college is sewage waste and is treated through Sewage Treatment Plants and the water is used for horticulture and flushing in toilets.E-Waste Management :Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Radio, TV, phones,printers, Fax, and photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology upgradation. The ewaste generated fr0m hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	**B. Any 3 of the above**

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

D. Any 1 of the above

reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities are organized in the college which promote multi-dimensional harmony among students. Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand the unity in diversity aspect of the country and create an atmosphere of peaceful co-existence. Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively. Women Grievance Redressal cell aims at protection, ensuring tolerance and harmony, reducing vulnerability, empowering

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

women and girls, cultural, regional inclusion. Industrial visits

provide ample of exposure to students for the practical challenges and also make them assimilate the presence of associates belonging to diverse strata of the society. Eminent personalities are invited in the celebration of national festivals and other events of the college, to emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The activities of NCC and NSS promote the sense of tolerance without paying heed to socio-economic diversities. Students are made to participate in various extracurricular activities so that they might create a feeling of love and compassion for one another. Keeping in view the paramount value of Article-51(A), students are made aware of the fundamental duties and responsibilities as aware citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.skpcollegedewas.org/pdf/naac/2022/7.1.9%20Constitution%20day.pdf
Any other relevant information	https://www.skpcollegedewas.org/pdf/naac/2022/CONSTITUTIONAL%20DAY%20AND%20HUMAN%20RIGHT%20DAY.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birthanniversaries of great Indian personaliuties in the college campus every yesr. The celebrations incluyde flaf-hoistingf, exhibitions, Poster presentations, Essay writing and Elocution. Repubkliuc day, Independence day, Gandshui Jayanti, Teachers day, Youth day, Netajhi Subhas Chandra birth anniversary, Internatioinal Women day, National voter day, International Yoga day, Hindi day, Constitution day, World Environment Day.and M.P.formation day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Practice: So far as the invention of the remote teaching is concerned, it is not a very much new phenomenon, rather it was a compulsion for the institution to adopt this because of the social distancing and complete lockdowns due to the Covid – 19 pandemic. Earlier, this practice was not in vogue. But it is recommended for all the institutions that they should adopt the methods of remote teaching if not for regular courses, but for other special courses

and programs. In the beginning it was quite difficult for the senior teachers to prepare their lessons compatible with the ICT tools and some of them were even reluctant to learn technology, but by and by the things went smoother and better and all the teachers started using ICT tools. These tools included computerized notes, Online Classes, YouTube lectures, Recorded Lectures, Smart Boards, Overhead Projectors, and PPT etc.The Practice: "No Student Should Return Unresolved: Facilitation Mechanism" is a unique practice of this institution in which the center working with this aim in view puts its full effort for getting all kinds of student centric solutions at its table.

File Description	Documents
Best practices in the Institutional website	https://skpcollegedewas.org/pdf/aqar2022_23/7.2.1%20LINK%20(HELP%20CENTRE).pdf
Any other relevant information	https://skpcollegedewas.org/pdf/aqar2022_23/7.2.1%20LINK%20(ICT).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Only PG College in the District: SKP Government PG College Dewas is the only college in the district designated as Post Graduate College attracting students from the whole State of M.P. At present the institution has two streams i.e. Arts and Commerce. There are five Post Graduate Classes namely MA in Economics, English, Political Science and History and M.Com. Earlier the institution was having three M.Scs. too in Chemistry, Botany and Zoology and Law as its parts. But the government separated these courses from this institution and gave Science and Law their individual identity by declaring them as colleges. The institution has B.Com. with Computer Application and B.B.A. as individual undergraduate course. The college has total 24 regular teaching faculties, out of which there 01 full time regular faculty member is with D.Litt. as the highest qualification; 21 regular and full time faculty members are with

Ph.D. as highest qualification; and 02 full time regular faculty members are with M.Phil. as the highest qualification; There is one full time regular Sports Officer with M. P. Ed. Degree as the highest qualification and a Librarian with M.Sc., M. Lib. Sc. Degree as the highest qualification.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1--ACADEMIC EXCELLENCE--Enhance academic programs by introducing new courses, research and innovation by establishing research centres and encouraging faculty and student research projects. Promote experiential learning opportunities such as internships and industry partnerships.

2--INFRASTRUCTURE AND FACILITIES--Invest in modeern infrastucture classrooms, and laboratories. Improve campus facilities, including libraries, sports facilities, and student accomodation.

3---TECHNOLOGY INTEGRATION--Implement advanced technology and e-learning platforms. Ensure robust IT infrastructure and provide technical support for students ands faculty.

4--STUDENT ENGAGEMENT AND SUPPORT--Develop comprehensive student support services, including counselling, career guidance, and mnentorship program.

5--FACULTY DEVELOPMENT PROGRAMM--Support ongoing profrssional development for faculkty members.

6--FINANCIAL SUSTAINABILITY--Develop a sustainable financial plan that considers revenue diversification and cost management.

7--ACCREDITATION AND QUALITY ASSURANCE--Pursue and maintain relevant accreditations to ensure academic quality and standards.