

College Name : 2001, Dewas Govt Krishnajirao Pawar P G College

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2021 (कुल प्राप्तांक : 306/450)

Section 1: Curricular aspects (प्राप्तांक : 91/100)

क्रमांक	विवरण	प्राप्तांक																												
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar</p> <p>2.Timetable for the year</p>	5																												
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>M. Com.</td> <td>200</td> <td>160</td> </tr> <tr> <td>2</td> <td>M. A.</td> <td>335</td> <td>300</td> </tr> <tr> <td>3</td> <td>B.Com.</td> <td>600</td> <td>438</td> </tr> <tr> <td>4</td> <td>B.B.A.</td> <td>100</td> <td>44</td> </tr> <tr> <td>5</td> <td>B.A.</td> <td>1100</td> <td>1086</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>2335</b></td> <td><b>2028 (86%)</b></td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects</p> <p>4. Seat Confirmation certificate (Sanctioned Seat)</p> <p>5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	M. Com.	200	160	2	M. A.	335	300	3	B.Com.	600	438	4	B.B.A.	100	44	5	B.A.	1100	1086		<b>Total</b>	<b>2335</b>	<b>2028 (86%)</b>	2: 5 3: 5 4: 4
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	<b>Total</b>	<b>2335</b>	<b>2028 (86%)</b>																											
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>4</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses</p> <p>7. Ratio of CBCS / Elective courses against the total courses offered</p>	7																												
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>8</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses</p> <p>9. Ratio of certificate or add-on courses against total number of courses offered</p>	5																												
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>No.of Seats</th> <th>No.of Enrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Drawing</td> <td>Sculpture</td> <td>20</td> <td>20</td> </tr> <tr> <td>2</td> <td>NSS</td> <td>B to C Certificate of 240 hrs</td> <td>100</td> <td>100</td> </tr> <tr> <td>3</td> <td>NCC</td> <td>B to C Certificate</td> <td>107</td> <td>107</td> </tr> </tbody> </table>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	Drawing	Sculpture	20	20	2	NSS	B to C Certificate of 240 hrs	100	100	3	NCC	B to C Certificate	107	107	5								
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	<table border="1"> <tr> <td>4</td> <td>SVCGS</td> <td>STETP</td> <td>140</td> <td>140</td> </tr> <tr> <td>5</td> <td>CAE</td> <td>CAE</td> <td>26</td> <td>26</td> </tr> </table> <p><b>Documents to be uploaded as evidence</b>  <b>10. List of courses and curriculum</b>  <b>11. Ratio of popular courses against the total certificate / add-on courses offered</b></p>	4	SVCGS	STETP	140	140	5	CAE	CAE	26	26	
4	SVCGS	STETP	140	140								
5	CAE	CAE	26	26								
8.	<p><b>How many courses are offered that include experiential learning through project work/field work/internship during last five years?</b>  <b>13</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>12. List of courses and curriculum</b>  <b>13. Ratio of courses with experiential learning against total number of courses</b></p>	10										
9.	<p><b>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?</b>  <b>11</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>14. List of MoUs and details of duration , purpose and activities under the MoUs</b></p>	10										
10.	<p><b>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?</b>  <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>15. Survey questionnaires and collected data</b></p>	5										
11.	<p><b>Is the feedback received from above mechanism analysed for taking corrective actions?</b>  <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>16. Reports developed in the past</b></p>	5										
12.	<p><b>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training.</b>  <b>17</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>17. Brochures, Event Summary, Photos</b></p>	10										
13.	<p><b>Did the HEI conduct SWOC analysis in every academic session</b>  <input checked="" type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>18. Details of SWOC analysis with action plan for improvement.</b></p>	15										
14.	<p><b>Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted?</b>  <b>The Post Graduate departments of the college provide notes and PPTs relating to the curriculum to the students every year. The department of English apart from</b></p>	-										

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	<p>the typewritten notes, provides VIDEO lectures through YouTube and this process was tremendously successful during the days of pandemic. These lectures are stored with the YouTube permanently and may be accessed by the students any time they wish. The special feature of these lectures is that they are in the form of screen recording which facilitates students both reading and listening and even taking the screenshots for static reading. The lectures are mainly on the two intricate papers namely English Language and Linguistics and Stylistics which form half of the course of the third and the fourth semester M.A. English.</p> <p><b>Value Addition in curriculum</b> The curriculum is provided by the Central Board of Studies for all classes and for all courses and is adopted by the University without any amendment. Particularly the Department of English in its PG Classes added Cambridge Assessment English in the session 2019 and 2020. This course was added to the general curriculum of the PG classes. This course provided the students the practical knowledge of English skill in listening, speaking and writing. The course lasted for three months from October 2019 to December 2019. Finally the test was taken by the Cambridge University and the result was sent to the students directly. The result was quite encouraging.</p> <p><b>Expected Learning Outcome from the modified curriculum or related practices</b> The modified curriculum by adding the CAE to the students of PG classes yielded very positive result. The English sounds and the accent learned during the course proved to be an added benefit to the skills of the students. Some students performed well and were able to get rid of the pull of their mother tongue in speaking English language fearlessly and without shyness.</p> <p><b>Employability enhancement through this new curriculum.</b> As the accent of English got improved through CAE, the students were also trained on grammar so that they might get job as a teacher of English either in some school or as home tutors. This course certainly opened a vast horizon for the students as far as employability is concerned. The trained students also feel quite confident in conversation and interview.</p>	

## Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 64/100)

क्रमांक	विवरण	प्राप्तांक																																																																						
1.	<p>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</p> <table border="1" data-bbox="225 1630 1353 1944"> <thead> <tr> <th rowspan="2">S.No</th> <th rowspan="2">Category</th> <th colspan="2">Year 2015-16</th> <th colspan="2">Year 2016-17</th> <th colspan="2">Year 2017-18</th> <th colspan="2">Year 2018-19</th> <th colspan="2">Year 2019-20</th> </tr> <tr> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>General</td> <td>302</td> <td>200</td> <td>253</td> <td>192</td> <td>275</td> <td>213</td> <td>292</td> <td>221</td> <td>328</td> <td>294</td> </tr> <tr> <td>2</td> <td>OBC</td> <td>567</td> <td>320</td> <td>554</td> <td>389</td> <td>634</td> <td>444</td> <td>669</td> <td>501</td> <td>837</td> <td>562</td> </tr> <tr> <td>3</td> <td>ST</td> <td>142</td> <td>65</td> <td>163</td> <td>104</td> <td>215</td> <td>132</td> <td>234</td> <td>157</td> <td>299</td> <td>179</td> </tr> <tr> <td>4</td> <td>SC</td> <td>500</td> <td>240</td> <td>578</td> <td>310</td> <td>708</td> <td>358</td> <td>796</td> <td>468</td> <td>947</td> <td>558</td> </tr> </tbody> </table> <p><b>*M-Male, *F-Female</b> <b>Documents to be uploaded as evidence</b> <b>1. Number of students admitted under each category (List duly signed by the Principal)</b></p>	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		M	F	M	F	M	F	M	F	M	F	1	General	302	200	253	192	275	213	292	221	328	294	2	OBC	567	320	554	389	634	444	669	501	837	562	3	ST	142	65	163	104	215	132	234	157	299	179	4	SC	500	240	578	310	708	358	796	468	947	558	5
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2.	<p><b>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)</b></p> <table border="1" data-bbox="236 237 1347 524"> <thead> <tr> <th colspan="5">Sanctioned Position</th> </tr> <tr> <th colspan="3">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>26</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p><b>Working Position</b></p> <table border="1" data-bbox="236 600 1347 860"> <thead> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4</td> <td>9</td> <td>4</td> <td>7</td> <td>13</td> <td>3</td> </tr> </tbody> </table> <p><b>Teching Staff Working Percentage : 123%</b>  <b>Documents to be uploaded as evidence</b>  <b>2. Number of faculty members</b></p>	Sanctioned Position					Teaching faculty			Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	4	0	26	5	3	Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	13	4	9	4	7	13	3	5
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3.	<p><b>What is the faculty members : student ratio in the HEI?</b>  <b>137 : 1</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</b></p>	2																																					
4.	<p><b>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited</b>  <b>Total No. of classes 73</b>  <b>Total No. of student 119</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</b></p>	5																																					
5.	<p><b>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</b></p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment         <input type="radio"/> Yes - Use only Online Tools         <input type="radio"/> Yes - Use only e-modules for assessment         <input type="radio"/> Yes - Use only smart classes/interactive boards         <input type="radio"/> No       </p> <p><b>Documents to be uploaded as evidence</b>  <b>5. Details of tools use and number of courses for which these were used</b></p>	5																																					
6.	<p><b>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</b></p> <p> <input type="radio"/> Yes - With less than 1:10         <input type="radio"/> Yes - With ratio 1:10         <input checked="" type="radio"/> Yes - With a ratio more than 1:10         <input type="radio"/> No       </p>	2																																					

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	<b>Documents to be uploaded as evidence</b> <b>6. Details of activities under the program</b>	
7.	<p><b>Are there well-defined learning outcomes set and fulfilled for a program / course?</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> <b>7. Give samples of courses with well-defined learning outcomes</b></p>	5
8.	<p><b>What are the evaluation techniques employed by the HEI for Internal Assessments?</b></p> <p><input checked="" type="checkbox"/> CCE (Mention types)      <input checked="" type="checkbox"/> Solving previous year question papers      <input checked="" type="checkbox"/> Display and discussions of answer sheet      <input checked="" type="checkbox"/> Discussion of question paper in class      <input checked="" type="checkbox"/> Pre-University exam</p> <p><b>Documents to be uploaded as evidence</b> <b>8. Samples of all above assessments</b></p>	10
9.	<p><b>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</b></p> <p><input type="checkbox"/> Books reviews      <input checked="" type="checkbox"/> Intercollege quizzes      <input type="checkbox"/> Interstate quizzes      <input checked="" type="checkbox"/> Essay competitions</p> <p><b>Documents to be uploaded as evidence</b> <b>9. Details of activities in form of concept. participation details, event summaries</b></p>	5
10.	<p><b>Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> <b>10. Details of activities in form of concept. participation details , activity summaries</b></p>	5
11.	<p><b>Is your HEI using E-learning modules?</b></p> <p><input checked="" type="radio"/> Yes - Self developed e-modules by faculty members      <input type="radio"/> Yes - E-modules available on open sources      <input type="radio"/> Yes - PPTs developed by the faculty members      <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> <b>11. Details of modules , URL, clippings if any specific</b></p>	5
12.	<p><b>Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</b></p> <p><input checked="" type="radio"/> Yes - More than 5 modules      <input type="radio"/> Yes - 5 modules      <input type="radio"/> Yes - Less then 3 modules      <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> <b>12. List and details of sample modules</b></p>	10

क्रमांक	विवरण	प्राप्तांक
13.	<p><b>Is there any different pedagogy employed in teaching &amp; learning other than the traditional methods at your HEI ?</b></p> <p><b>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact</b></p> <p><b>Different types of Pedagogies are used in HEI viz. Quiz, GD, Workshops. Conference, webinars, PPTs, Screen Recording, Typewritten Notes etc.</b></p> <p><b>Envisaged impact of new / different pedagogy</b>  <b>Students get current knowledge, Skills, Styles of learning and thereby providing students access through Computer and Internet in learning.</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>13. Evidences for improvement / impact.</b></p>	-

### Section 3: Research activities and community services (प्राप्तांक : 51/70)

क्रमांक	विवरण	प्राप्तांक																																								
1.	<p><b>Give details of various research projects at your during the last 5 years</b></p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Name of Project</th> <th>Funding Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>MRP</td> <td>UGC Regional Office Bhopal</td> <td>295000.00</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b>  <b>1. Details of status, funding organisations, amount of funds available?</b></p>	S.No	Name of Project	Funding Organisation	Amount	1	MRP	UGC Regional Office Bhopal	295000.00	1																																
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2.	<p><b>Give details of Seminars/conferences/workshops conducted by the HEI during the last five years?</b></p> <p><b>10</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>2. Brochures, event plan, event summary</b></p>	5																																								
3.	<p><b>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of the Paper</th> <th>Name of the faculty member</th> <th>Name of the Journal</th> <th>Year of Publication</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A study on impact of Foreign direct investment on GDP of India</td> <td>Dr.Manoj Songara</td> <td>Asian Journal of Multidimensional research</td> <td>2018</td> </tr> <tr> <td>2</td> <td>Anusuchit Jati&amp; Matdan Vyavhar</td> <td>Dr. R. K. Maratha</td> <td>Research Hunt</td> <td>2016</td> </tr> <tr> <td>3</td> <td>Bharat me berojgari ki sthiti ka adhayan</td> <td>DR.Satyam Soni</td> <td>Research Link ---168</td> <td>2018</td> </tr> <tr> <td>4</td> <td>Bharat me E-books ka online bazaar aur karobar : ek vishleshhan</td> <td>DR.Satyam Soni</td> <td>Research Link ---168</td> <td>2018</td> </tr> <tr> <td>5</td> <td>Bharat Me JaivikKheti</td> <td>Manju saxena</td> <td>Vidhyavarta</td> <td>2016</td> </tr> <tr> <td>6</td> <td>Bharat me uchch shiksha ke samaksh</td> <td>Dr. ManjuSaxena</td> <td>Printing area</td> <td>2016</td> </tr> <tr> <td>7</td> <td>Challenges of HRM in Modern Management</td> <td>Dr.Satyam Soni</td> <td>Kaav International Journal of Eco, Business Management</td> <td>2017</td> </tr> </tbody> </table>	SNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication	1	A study on impact of Foreign direct investment on GDP of India	Dr.Manoj Songara	Asian Journal of Multidimensional research	2018	2	Anusuchit Jati& Matdan Vyavhar	Dr. R. K. Maratha	Research Hunt	2016	3	Bharat me berojgari ki sthiti ka adhayan	DR.Satyam Soni	Research Link ---168	2018	4	Bharat me E-books ka online bazaar aur karobar : ek vishleshhan	DR.Satyam Soni	Research Link ---168	2018	5	Bharat Me JaivikKheti	Manju saxena	Vidhyavarta	2016	6	Bharat me uchch shiksha ke samaksh	Dr. ManjuSaxena	Printing area	2016	7	Challenges of HRM in Modern Management	Dr.Satyam Soni	Kaav International Journal of Eco, Business Management	2017	10
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8	Changing Evaluation Patterns in Higher Education	Dr. Vidhya Maheshwari	New Dimensions for Dynamic Business practices	2016
9	Disparities in Higher Education in Indian States	Dr. VenunTrivedi	Journal of Emerging Technologies & Innovative Research	2019
10	Effects of Recent Flood Hazard in Dist. Anantnag	Dr. Venu Trivedi	International Journal of New Era Research	2016
11	Environmental Impacts of Tourism	Dr. Venu Trivedi	Journal Of Research & Development	2016
12	Foreign Sector Banks- A Study of Pioneering practices of customer satisfaction in India	Dr. Manoj Songara	Altius Shodh Journal of Management and Commerce	2015
13	Gramin kshetro me sansadhano ka pardrashya	Dr. Lata Dhupkaria	International Research & Reviews	2015
14	Impact of Climate Changes on Certain Circumstances of Human Life In India	Dr. Venu Trivedi	Journal of Interdisciplinary Cycle Research	2020
15	Kartuno ka Bazaar aur bazaar me aenimators ka karobar ek vishleshan	Dr. Satyam soni	Research Link --141	2015
16	Madhyapradesh me Nivesh ki Sambhavnaye, prayas aur bhavishya	DR. Satyam Soni	Research Link ---152	2016
17	Make in India : Scheme	Dr. Satyam Soni	Research Link	2015
18	Make in India; Issues and Challenges	DR. Vidhya Mheshwari	Research Link	2016
19	Make in India-Poverty alleviation and sustainable development	Dr. Manoj Songara	Journal for studies in Management and Planning	2015
20	Nirvachan Vigyan.....	Dr. lata Dhupkaria	Naveen Shodh sansar	2018
21	PrachinKalmKe Shasak & JaIn Dharm	r. RashmiThakur	PrachinnTeerth Jirnoddar	2018
22	Role Of Supernatural Elements In 'The Wild Swans' By Hans Christian Andersen: A Critical Analysis	SANJAY GADGE	Shabd-Braham International Research Journal of Indian languages	2020
23	Roll of foreign direct investment in the economic development of India	Dr. Manoj Songara	EPRA International Journal of Multidisciplinary research	2017
24	Roll of impatriates in global human resource management	Dr. Manoj Songara	Altius Shodh Journal of Management and Commerce	2015
25	Samajik Nyay & Pradushan Niyantran	Dr. Manju Saxena	Naveen Shodh Sansar	2016
26	Service quality - A comparative study between state bank of India ICICI Bank	Dr. Manoj Songara	Research review international Journal of multidisciplinary	2018
27	Significance Of Translated Literature And Hans Christian Andersen	SANJAY GADGE	Shabd-Braham International Research Journal of Indian languages	2020
28	Skill gap analysis with reference to employment	DR. Vidhya Maheshwari	Innovative Business Management	2015
29	Status and Position of Apple Crop in Area, Production and Productivity in Himachal Pradesh	Dr. Manoj Songara	International Journal of Multidisciplinary research and development	2018

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4.	<p><b>Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of MoU</th> <th>Organisation for MoU</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Business Solutions</td> <td>Kalpta Co.</td> </tr> <tr> <td>2</td> <td>Providing Internet</td> <td>Reliance Jio</td> </tr> <tr> <td>3</td> <td>Providing Job to Students</td> <td>Guru Vashistha B. Ed. Colleg</td> </tr> <tr> <td>4</td> <td>Teaching Posts</td> <td>New Era B. Ed. College Dewas</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b>  <b>4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.</b></p>	SNo	Name of MoU	Organisation for MoU	1	Business Solutions	Kalpta Co.	2	Providing Internet	Reliance Jio	3	Providing Job to Students	Guru Vashistha B. Ed. Colleg	4	Teaching Posts	New Era B. Ed. College Dewas	5																														
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5.	<p><b>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?</b>  10</p> <p><b>Documents to be uploaded as evidence</b>  <b>5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</b></p>	5																																													
6.	<p><b>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</b></p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings <input type="radio"/> Yes - Books <input type="radio"/> Yes - Book Chapters <input type="radio"/> Yes - Research Papers <input type="radio"/> Yes - Conference Proceedings <input type="radio"/> No </p> <p><b>Documents to be uploaded as evidence</b>  <b>6. Details of books, chapters, research papers and author faculty member</b></p>	5																																													



क्रमांक	विवरण	प्राप्तांक								
7.	<p>Number of awards/recognition/honors received by faculty/students during the last 5 years 25</p> <p>Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10								
8.	<p>Number of Faculty development programs conducted or attended during the last 5 years 25</p> <p>Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.</p>	5								
9.	<p>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A Social Project on Swachhta Karya Yojana</td> <td>Prayavaran Niyojan evam samanvay sangathan</td> <td>Complete</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	A Social Project on Swachhta Karya Yojana	Prayavaran Niyojan evam samanvay sangathan	Complete	0
SNo	Project	Organisation	Status							
1	A Social Project on Swachhta Karya Yojana	Prayavaran Niyojan evam samanvay sangathan	Complete							
10	<p>Is there any provision of seed money?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	5								

#### Section 4: Student Support and Progression (प्राप्तांक : 50/70)

क्रमांक	विवरण	प्राप्तांक						
1.	<p>Details of skill development initiatives during the last 5 years.</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Course</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Entrepreneurship Development Workshop</td> <td>92</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	Entrepreneurship Development Workshop	92	0
SNo	Course	Participant						
1	Entrepreneurship Development Workshop	92						
2.	<p>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</p> <p><input type="radio"/> Yes - Involvement <input type="radio"/> Yes - Contribution <input type="radio"/> Yes - Just Existing <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.</p>	0						
3.	<p>HEI has a full-fledged placement cell in last 5 years</p> <p><input checked="" type="radio"/> Yes - Placement Drive Conducted <input type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No</p>	10						

क्रमांक	विवरण	प्राप्तांक
	<b>Documents to be uploaded as evidence</b> <b>3. Name, duration, number of participants, trainer, topic etc.</b>	
4.	<b>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</b> 51 <b>Documents to be uploaded as evidence</b> <b>4. New clippings / certificate of selection</b>	5
5.	<b>What was the pass percentage of students during last 5 years at your HEI</b> 85 <b>Documents to be uploaded as evidence</b> <b>5. Give detail of students appeared and passed the examination</b>	15
6.	<b>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</b>  <input checked="" type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang <input checked="" type="checkbox"/> Dedicated Enablement Centre <input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students <input checked="" type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis <input checked="" type="checkbox"/> HEI Provides Skill Training to Divyang  <b>Documents to be uploaded as evidence</b> <b>6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</b>	10
7.	<b>Give details of e-content and e-library resources available on the HEIs campus</b>  <input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No  <b>Documents to be uploaded as evidence</b> <b>7. List of e-journals and e-content resource subscription available with the HEI</b>	5
8.	<b>Give details of Wifi facility on the HEI campus and computer lab/language lab</b>  <input checked="" type="checkbox"/> Computer Lab <input checked="" type="checkbox"/> Language Lab <input checked="" type="checkbox"/> Wifi Facility <input checked="" type="checkbox"/> Licensed Leas Line in HEI's Name  <b>Documents to be uploaded as evidence</b> <b>8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</b>	5

### Section 5: Governance, Leadership and Management (प्राप्तांक : 50/60)

क्रमांक	विवरण	प्राप्तांक
1.	<b>Does the HEI have Vision, Mission statements and core values formulated?</b>  <input checked="" type="radio"/> Yes <input type="radio"/> No  <b>Documents to be uploaded as evidence</b>	10

क्रमांक	विवरण	प्राप्तांक												
	<b>1. Where has it been displayed? Photo of display</b>													
2.	<p><b>Is the management of HEI participative and decentralised?</b></p> <p><input checked="" type="radio"/> Yes - Active decentralisation    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b></p> <p><b>2. Evidences for delegation of work , committees and other task teams</b></p>	10												
3.	<p><b>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</b></p> <p><input checked="" type="checkbox"/> Administration    <input checked="" type="checkbox"/> Communication    <input checked="" type="checkbox"/> Managing Accounts and Finance    <input checked="" type="checkbox"/> Updated College Website    <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose</p> <p><b>Documents to be uploaded as evidence</b></p> <p><b>3. Give details of the above selected activity</b></p>	8												
4.	<p><b>Provide details of the training activities for non-teaching staff( Supporting staff) in last 5years</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Digital Signature HED Bhopal</td> <td>1</td> </tr> <tr> <td>2</td> <td>Election training for Polling officer</td> <td>2</td> </tr> <tr> <td>3</td> <td>IFMS Training-District Treasury</td> <td>2</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b></p> <p><b>4. Name, duration, number of participants, trainer, topic etc.</b></p>	SNo	Training	Participant	1	Digital Signature HED Bhopal	1	2	Election training for Polling officer	2	3	IFMS Training-District Treasury	2	2
SNo	Training	Participant												
1	Digital Signature HED Bhopal	1												
2	Election training for Polling officer	2												
3	IFMS Training-District Treasury	2												
5.	<p><b>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</b></p> <p><input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b></p> <p><b>5. Give details of the funds received and sources</b></p>	10												
6.	<p><b>Has IQAC been set-up and its contribution during last 5 years?</b></p> <p><input checked="" type="radio"/> Yes-Active in quality improvement    <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b></p> <p><b>6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</b></p>	10												

## Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p><b>Best Practices and Institutional Values List the best practices at your HEI</b></p> <p><b>1. E-waste Management All electronic implements and hazardous material is disposed of through the laid down manner. 2. All types of academic,</b></p>	-

क्रमांक	विवरण	प्राप्तांक
	<p>administrative, Financial and research activities are performed to develop the faculty and students. 3. Computers, Printers and other e-tools are used for most of the writing and display activity in the institution. 4. Covid protocol is obeyed throughout the campus. 5. Greenery is taken care of in the campus. 6. Girls are given a separate common room and toilet facility. 7. Internal walls are painted beautifully by the students of Drawing and Painting Department. 8. The floor of the campus is covered with paver blocks.</p> <p>Values projected thus the Best Practices sss 2500 per year</p> <p><b>Social Impact</b> The college campus and classrooms are kept tidy and sanitized.</p> <p><b>Institutional distinctiveness</b> Appears beautiful and hygienic.</p> <p><b>Documents to be uploaded as evidence</b> 1. Clippings, Brochures, Photographs etc.</p>	

### Uploaded Document Link

Documents URL

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