

College Name : 2001, Dewas Govt Krishnajirao Pawar P G College

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2022 (कुल प्राप्तांक : 315/450)

Section 1: Curricular aspects (प्राप्तांक : 95/100)

क्रमांक	विवरण	प्राप्तांक																								
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar</p> <p>2.Timetable for the year</p>	5																								
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>M. A.</td> <td>693</td> <td>693</td> </tr> <tr> <td>2</td> <td>M. Com.</td> <td>317</td> <td>317</td> </tr> <tr> <td>3</td> <td>B.Com.</td> <td>1184</td> <td>1184</td> </tr> <tr> <td>4</td> <td>B.A.</td> <td>2638</td> <td>2638</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>4832</b></td> <td><b>4832 (100%)</b></td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects</p> <p>4. Seat Confirmation certificate (Sanctioned Seat)</p> <p>5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	M. A.	693	693	2	M. Com.	317	317	3	B.Com.	1184	1184	4	B.A.	2638	2638		<b>Total</b>	<b>4832</b>	<b>4832 (100%)</b>	2: 5 3: 5 4: 5
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5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>7</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses</p> <p>7. Ratio of CBCS / Elective courses against the total courses offered</p>	10																								
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>45</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses</p> <p>9. Ratio of certificate or add-on courses against total number of courses offered</p>	5																								
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>No.of Seats</th> <th>No.of Enrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Short term employment training</td> <td>E- Commerce and online banking</td> <td>90</td> <td>90</td> </tr> </tbody> </table>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	Short term employment training	E- Commerce and online banking	90	90	5														
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6	NCC	EK BHARAT SHRESHTA BHARATA	2	2																							
8.	<p><b>How many courses are offered that include experiential learning through project work/field work/internship during last five years?</b> 9</p> <p><b>Documents to be uploaded as evidence</b>  <b>12. List of courses and curriculum</b>  <b>13. Ratio of courses with experiential learning against total number of courses</b></p>	10																									
9.	<p><b>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?</b> 9</p> <p><b>Documents to be uploaded as evidence</b>  <b>14. List of MoUs and details of duration , purpose and activities under the MoUs</b></p>	10																									
10.	<p><b>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?</b>  <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>15. Survey questionnaires and collected data</b></p>	5																									
11.	<p><b>Is the feedback received from above mechanism analysed for taking corrective actions?</b>  <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>16. Reports developed in the past</b></p>	5																									
12.	<p><b>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training.</b> 50</p> <p><b>Documents to be uploaded as evidence</b>  <b>17. Brochures, Event Summary, Photos</b></p>	10																									
13.	<p><b>Did the HEI conduct SWOC analysis in every academic session</b>  <input checked="" type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b></p>	15																									

क्रमांक	विवरण	प्राप्तांक
	<b>18. Details of SWOC analysis with action plan for improvement.</b>	
14.	<p>Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted?            The Post Graduate departments of the college provide notes and PPTs relating to the curriculum to the students every year Further the department of English apart from the typewritten notes provides VIDEO lectures through YouTube and this process was tremendously successful during the days of pandemic These lectures are stored with the YouTube permanently and may be accessed by the students any time they wish The special feature of these lectures is that they are in the form of screen recording which facilitates students both reading and listening and even taking the screenshots for static reading The lectures are mainly on the two intricate papers namely English Language and Linguistics and Stylistics which form half of the course of the third and the fourth semester MA English The name of the link is Professors Concept Dr Rana and the link is</p> <p><b>Value Addition in curriculum</b>            The curriculum is provided by the central board of Studies for all classes and for all courses and is adopted by the University without any amendment Particularly the department of english in its PG classes added cAE Cambridge Assessment English in the session This course was added to the general curriculum of the PG classes. This course provided the students the practical knowledge of English skill in listening speaking and writing The course lasted for three months from October to December Finally the test was taken by the cambridge University and the result was sent to the students directly The result was quite encouraging</p> <p><b>Expected Learning Outcome from the modified curriculum or related practices</b>            The modified curriculum by adding the cAE to the students of PG classes yielded very positive result The English sounds and the accent learned during the course proved to be an added benefit to the skills of the students Some students performed well and were able to get rid of the pull of their mother tongue in speaking English language fearlessly and without shyness</p> <p><b>Employability enhancement through this new curriculum.</b>            as the accent of English got improved through cAE, the students were also trained on grammar so that they might get job as a teacher of english either in some school or as home tutors This course certainly opened a vast horizon for the students as far as employability is concerned The trained students also feel quite confident in conversation and interview</p>	-

## Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 65/100)

क्रमांक	विवरण	प्राप्तांक																																																																						
1.	<p><b>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</b></p> <table border="1"> <thead> <tr> <th rowspan="2">S.No</th> <th rowspan="2">Category</th> <th colspan="2">Year 2015-16</th> <th colspan="2">Year 2016-17</th> <th colspan="2">Year 2017-18</th> <th colspan="2">Year 2018-19</th> <th colspan="2">Year 2019-20</th> </tr> <tr> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>General</td> <td>253</td> <td>192</td> <td>275</td> <td>213</td> <td>292</td> <td>221</td> <td>328</td> <td>294</td> <td>450</td> <td>365</td> </tr> <tr> <td>2</td> <td>OBC</td> <td>69</td> <td>93</td> <td>634</td> <td>444</td> <td>669</td> <td>501</td> <td>837</td> <td>562</td> <td>1041</td> <td>759</td> </tr> <tr> <td>3</td> <td>ST</td> <td>163</td> <td>104</td> <td>215</td> <td>132</td> <td>234</td> <td>157</td> <td>299</td> <td>179</td> <td>383</td> <td>234</td> </tr> <tr> <td>4</td> <td>SC</td> <td>578</td> <td>310</td> <td>708</td> <td>358</td> <td>796</td> <td>468</td> <td>947</td> <td>558</td> <td>1179</td> <td>689</td> </tr> </tbody> </table>	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		M	F	M	F	M	F	M	F	M	F	1	General	253	192	275	213	292	221	328	294	450	365	2	OBC	69	93	634	444	669	501	837	562	1041	759	3	ST	163	104	215	132	234	157	299	179	383	234	4	SC	578	310	708	358	796	468	947	558	1179	689	5
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	<p>*M-Male, *F-Female  <b>Documents to be uploaded as evidence</b>  <b>1. Number of students admitted under each category (List duly signed by the Principal)</b></p>																																														
2.	<p><b>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="7">Sanctioned Position</th> </tr> <tr> <th colspan="3">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> <th colspan="2"></th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>26</td> <td>5</td> <td>3</td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Working Position</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>4</td> <td>9</td> <td>4</td> <td>7</td> <td>13</td> <td>3</td> </tr> </tbody> </table> <p><b>Teaching Staff Working Percentage : 123%</b>  <b>Documents to be uploaded as evidence</b>  <b>2. Number of faculty members</b></p>	Sanctioned Position							Teaching faculty			Non-teaching staff	Technical staff			Professor	Associate Professor	Assistant Professor			4	0	26	5	3			Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	13	4	9	4	7	13	3	5
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13	4	9	4	7	13	3																																									
3.	<p><b>What is the faculty members : student ratio in the HEI?</b>  <b>137 : 1</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</b></p>	2																																													
4.	<p><b>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited</b>  <b>Total No. of classes 0</b>  <b>Total No. of student 0</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</b></p>	0																																													
5.	<p><b>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</b></p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment         <input type="radio"/> Yes - Use only Online Tools         <input type="radio"/> Yes - Use only e-modules for assessment         <input type="radio"/> Yes - Use only smart classes/interactive boards         <input type="radio"/> No       </p> <p><b>Documents to be uploaded as evidence</b>  <b>5. Details of tools use and number of courses for which these were used</b></p>	5																																													

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6.	<p><b>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</b></p> <p><input checked="" type="radio"/> Yes - With less than 1:10    <input type="radio"/> Yes - With ratio 1:10    <input type="radio"/> Yes - With a ratio more than 1:10    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 6. Details of activities under the program</p>	10
7.	<p><b>Are there well-defined learning outcomes set and fulfilled for a program / course?</b></p> <p><input checked="" type="radio"/> Yes    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 7. Give samples of courses with well-defined learning outcomes</p>	5
8.	<p><b>What are the evaluation techniques employed by the HEI for Internal Assessments?</b></p> <p><input checked="" type="checkbox"/> CCE (Mention types)    <input checked="" type="checkbox"/> Solving previous year question papers    <input checked="" type="checkbox"/> Display and discussions of answer sheet    <input checked="" type="checkbox"/> Discussion of question paper in class    <input type="checkbox"/> Pre-question paper in University exam</p> <p><b>Documents to be uploaded as evidence</b> 8. Samples of all above assessments</p>	8
9.	<p><b>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</b></p> <p><input type="checkbox"/> Books reviews    <input checked="" type="checkbox"/> Intercollege quizzes    <input type="checkbox"/> Interstate quizzes    <input checked="" type="checkbox"/> Essay competitions</p> <p><b>Documents to be uploaded as evidence</b> 9. Details of activities in form of concept. participation details, event summaries</p>	5
10.	<p><b>Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?</b></p> <p><input checked="" type="radio"/> Yes    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 10. Details of activities in form of concept. participation details , activity summaries</p>	5
11.	<p><b>Is your HEI using E-learning modules?</b></p> <p><input checked="" type="radio"/> Yes - Self developed e-modules by faculty members    <input type="radio"/> Yes - E-modules available on open sources    <input type="radio"/> Yes - PPTs developed by the faculty members    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 11. Details of modules , URL, clippings if any specific</p>	5
12.	<p><b>Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</b></p> <p><input checked="" type="radio"/> Yes - More than 5 modules    <input type="radio"/> Yes - 5 modules    <input type="radio"/> Yes - Less then 3 modules    <input type="radio"/> No</p>	10

क्रमांक	विवरण	प्राप्तांक
	<p>Documents to be uploaded as evidence</p> <p>12. List and details of sample modules</p>	
13.	<p>Is there any different pedagogy employed in teaching &amp; learning other than the traditional methods at your HEI ?</p> <p>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact</p> <p>This institution is gradually advancing from the employment of the traditional toward the implementation of the modern techniques. But the utility of the traditional teaching methods cannot be denied at all The most important factor in employing any pedagogy needs to understand the goal or the objective that has to be achieved Here the objective is the completion of the syllabus prescribed for any class or standard. Class room situations are always there in the institutions of the higher education Once there is a class room the presence of a teacher is implied A class room also implies a black or white board as the center of attraction for the students Thus the use of chalkduster or that of the markereraser is inevitable Still, to some extent using technical assistance this is being replaced by power point presentations and the projectors But the teacher and his voice is still in the center In fact the teacher plays the role of informer of the study material to the students The CCE is practiced having a great positive effect Another factor which affects a lot to the employment of a different pedagogy is the examination system This system is totally memory based and therefore leaves very little space to understanding The new education policy however has opened space for skill development the attendance of the students is very poor due to the postCovid pandemic ridden society Still Online teaching, computerized notes and YouTube lectures are made available to the students by some teachers as new measures</p> <p>Envisaged impact of new / different pedagogy</p> <p>The mingling of the traditional and the new pedagogy is certain to bring a positive result bot for the teachers and the students On the one hand we are sure that the teachers who are not well versed with the new trends or the use of technology in teaching, will certainly be encouraged to use it in their teaching On the other, students coming from the rural areas will grow the habit of exercising the new and modern tools of teaching The Comprehensive Continuous Evaluation will make students able to reply immediately and with confidence Similarly the Surprise Tests develop prudence in the students</p> <p>Documents to be uploaded as evidence</p> <p>13. Evidences for improvement / impact.</p>	-

### Section 3: Research activities and community services (प्राप्तांक : 55/70)

क्रमांक	विवरण	प्राप्तांक								
1.	<p>Give details of various research projects at your during the last 5 years</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Name of Project</th> <th>Funding Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>nil</td> <td>nil</td> <td>0.00</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>1. Details of status, funding organisations, amount of funds available?</p>	S.No	Name of Project	Funding Organisation	Amount	1	nil	nil	0.00	0
S.No	Name of Project	Funding Organisation	Amount							
1	nil	nil	0.00							

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2.	<p><b>Give details of Seminars/conferences/workshops conducted by the HEI during the last five years?</b> 10</p> <p><b>Documents to be uploaded as evidence</b> 2. Brochures, event plan, event summary</p>	5																																																																																															
3.	<p><b>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of the Paper</th> <th>Name of the faculty member</th> <th>Name of the Journal</th> <th>Year of Publication</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A Comparative study between State Bank of India and ICICI BANK</td> <td>Dr,Manoj Songara</td> <td>International Journal of Multidisciplinary Research and development</td> <td>2018</td> </tr> <tr> <td>2</td> <td>A Cost Analysis of Apple Cultivation in Baramullah District of Kashmir Division</td> <td>Dr.Manoj Songara</td> <td>THE iNTERNATIONAL RESEARCH jOURNAL OF sOCIAL SCIENCES AND HUMANITIES</td> <td>2020</td> </tr> <tr> <td>3</td> <td>A Study of Factors Influencing the Investors choice in Life</td> <td>Dr.vidya Maheshwari</td> <td>Journal of the Gujrat Research society</td> <td>2019</td> </tr> <tr> <td>4</td> <td>A study of status of unemployment</td> <td>Dr.Satyam Soni</td> <td>Research Link</td> <td>2018</td> </tr> <tr> <td>5</td> <td>A Study on Impact of foreign direct investment on GDP Of India</td> <td>Dr.Manoj Songara</td> <td>Trans Asian Research Journals</td> <td>2018</td> </tr> <tr> <td>6</td> <td>Business of Ebooks in Online Market</td> <td>Dr.Satyam Soni</td> <td>Research Link</td> <td>2018</td> </tr> <tr> <td>7</td> <td>Contemporary situation of India in Banking Sector and Future Prospects</td> <td>Dr.Satyam Soni</td> <td>Research Link</td> <td>2017</td> </tr> <tr> <td>8</td> <td>Contribution of Indias development in New Foreign policy</td> <td>Dr.Lata Dhupkaria</td> <td>Vidhyavarta</td> <td>2021</td> </tr> <tr> <td>9</td> <td>Digital Payment in the scenario of Demonetisation</td> <td>Dr.Satyam Soni</td> <td>Research Link</td> <td>2017</td> </tr> <tr> <td>10</td> <td>Disparities in Higher Education in Indian States A Comparative Analysis</td> <td>Dr Venu Trivedi</td> <td>JETIR</td> <td>2019</td> </tr> <tr> <td>11</td> <td>Environment in Vedic Culture</td> <td>Dr.Rashmi Thakur</td> <td>Studies in the history of Malwa</td> <td>2018</td> </tr> <tr> <td>12</td> <td>Famine in Bengal in 1943 A Study</td> <td>Rakesh kotia</td> <td>Studies in the history of Malwa</td> <td>2021</td> </tr> <tr> <td>13</td> <td>Gandhi and Jawaharlal Nehru -- Fruitful Partnership in the History of Nationalism</td> <td>Dr.Arati Vajpayeeeee</td> <td>SHODAK</td> <td>2017</td> </tr> <tr> <td>14</td> <td>Goods and Services Tax GST in India-An Overview and impact</td> <td>Dr. Manoj Songara</td> <td>Manthan Journal of Commerce and Management</td> <td>2019</td> </tr> <tr> <td>15</td> <td>Impact of Climatic Changesn on certain circumstances of Human Life in India</td> <td>Dr.Venu Trivedi</td> <td>Journal of interdisciplinary cycle Resesrch</td> <td>2020</td> </tr> <tr> <td>16</td> <td>Make in Indi-Poverty Alleviation and Sustainable Development</td> <td>Dr.Manoj Songara</td> <td>Journal For Studies in Managementm and 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5.	<p><b>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?</b> 52</p> <p><b>Documents to be uploaded as evidence</b> <b>5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</b></p>	5																														
6.	<p><b>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</b></p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings         <input type="radio"/> Yes - Books         <input type="radio"/> Yes - Book Chapters         <input type="radio"/> Yes - Research Papers         <input type="radio"/> Yes - Conference Proceedings         <input type="radio"/> No       </p> <p><b>Documents to be uploaded as evidence</b> <b>6. Details of books, chapters, research papers and author faculty member</b></p>	5																														

क्रमांक	विवरण	प्राप्तांक																								
7.	<p><b>Number of awards/recognition/honors received by faculty/students during the last 5 years</b> 15</p> <p><b>Documents to be uploaded as evidence</b> 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10																								
8.	<p><b>Number of Faculty development programs conducted or attended during the last 5 years</b> 15</p> <p><b>Documents to be uploaded as evidence</b> 8. Name, duration, number of participants, topic etc.</p>	5																								
9.	<p><b>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Cleanliness Planning drive 2020-21</td> <td>EPCO</td> <td>Complete</td> </tr> <tr> <td>2</td> <td>JALSHAKTI ABHIYAN-CATCH THE RAIN</td> <td>NEHRU YUVA KENDRA</td> <td>Complete</td> </tr> <tr> <td>3</td> <td>National Green core Cleanliness drive</td> <td>Environment Planning and coordinator krganisation</td> <td>Complete</td> </tr> <tr> <td>4</td> <td>Nukkad drama and Painting competition</td> <td>Nehru Yuvakendra</td> <td>Complete</td> </tr> <tr> <td>5</td> <td>Wetlands and Water Inseperable and Vital for life</td> <td>NATIONAL GREEN CORPS</td> <td>Complete</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b> 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	Cleanliness Planning drive 2020-21	EPCO	Complete	2	JALSHAKTI ABHIYAN-CATCH THE RAIN	NEHRU YUVA KENDRA	Complete	3	National Green core Cleanliness drive	Environment Planning and coordinator krganisation	Complete	4	Nukkad drama and Painting competition	Nehru Yuvakendra	Complete	5	Wetlands and Water Inseperable and Vital for life	NATIONAL GREEN CORPS	Complete	5
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10	<p><b>Is there any provision of seed money?</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	5																								

#### Section 4: Student Support and Progression (प्राप्तांक : 45/70)

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क्रमांक	विवरण	प्राप्तांक
	<b>1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</b>	
2.	<p><b>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</b></p> <p><input type="radio"/> Yes - Involvement   <input type="radio"/> Yes - Contribution   <input type="radio"/> Yes - Just Existing   <input checked="" type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>2. Name, duration, number of participants, trainer, topic etc.</b></p>	0
3.	<p><b>HEI has a full-fledged placement cell in last 5 years</b></p> <p><input checked="" type="radio"/> Yes - Placement Drive Conducted   <input type="radio"/> Yes - Just the Cell is Existing   <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>3. Name, duration, number of participants, trainer, topic etc.</b></p>	10
4.	<p><b>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</b> 52</p> <p><b>Documents to be uploaded as evidence</b>  <b>4. New clippings / certificate of selection</b></p>	5
5.	<p><b>What was the pass percentage of students during last 5 years at your HEI</b> 90</p> <p><b>Documents to be uploaded as evidence</b>  <b>5. Give detail of students appeared and passed the examination</b></p>	15
6.	<p><b>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</b></p> <p><input type="checkbox"/> Dedicated Enablement Centre   <input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang   <input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students   <input type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis   <input type="checkbox"/> HEI Provides Skill Training to Divyang</p> <p><b>Documents to be uploaded as evidence</b>  <b>6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</b></p>	2
7.	<p><b>Give details of e-content and e-library resources available on the HEIs campus</b></p> <p><input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals   <input type="radio"/> Yes - Only e-books and e-journals   <input type="radio"/> Yes - Only automation   <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>7. List of e-journals and e-content resource subscription available with the HEI</b></p>	5
8.	<p><b>Give details of Wifi facility on the HEI campus and computer lab/language lab</b></p> <p><input checked="" type="checkbox"/> Computer Lab   <input type="checkbox"/> Language Lab   <input checked="" type="checkbox"/> Wifi Facility   <input checked="" type="checkbox"/> Licensed Leas Line in HEI's Name</p>	3

क्रमांक	विवरण	प्राप्तांक
	<b>Documents to be uploaded as evidence</b> <b>8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</b>	

### Section 5: Governance, Leadership and Management (प्राप्तांक : 55/60)

क्रमांक	विवरण	प्राप्तांक																		
1.	<p><b>Does the HEI have Vision, Mission statements and core values formulated?</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>1. Where has it been displayed? Photo of display</b></p>	10																		
2.	<p><b>Is the management of HEI participative and decentralised?</b></p> <p><input checked="" type="radio"/> Yes - Active decentralisation <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>2. Evidences for delegation of work , committees and other task teams</b></p>	10																		
3.	<p><b>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</b></p> <p><input checked="" type="checkbox"/> Administration <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input type="checkbox"/> E-mail for the faculty members and students for official purpose</p> <p><b>Documents to be uploaded as evidence</b>  <b>3. Give details of the above selected activity</b></p>	10																		
4.	<p><b>Provide details of the training activities for non-teaching staff( Supporting staff) in last 5years</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Election training</td> <td>2</td> </tr> <tr> <td>2</td> <td>Election Training - Polling officer</td> <td>2</td> </tr> <tr> <td>3</td> <td>IFMS</td> <td>1</td> </tr> <tr> <td>4</td> <td>MP TASS</td> <td>1</td> </tr> <tr> <td>5</td> <td>Scholarship</td> <td>1</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b>  <b>4. Name, duration, number of participants, trainer, topic etc.</b></p>	SNo	Training	Participant	1	Election training	2	2	Election Training - Polling officer	2	3	IFMS	1	4	MP TASS	1	5	Scholarship	1	5
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5	Scholarship	1																		
5.	<p><b>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</b></p> <p><input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>5. Give details of the funds received and sources</b></p>	10																		

क्रमांक	विवरण	प्राप्तांक
6.	<p><b>Has IQAC been set-up and its contribution during last 5 years?</b></p> <p><input checked="" type="radio"/> Yes-Active in quality improvement      <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives      <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b>  <b>6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</b></p>	10

## Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p><b>Best Practices and Institutional Values List the best practices at your HEI</b>  <b>In the college received greetings and was top winners of the phase three challenge from the centre for economic education In recognition of outstanding performance dedication and hard work of eco club of this college which recieved tide turners certificates and badges along with this eco club was also eligible for institutional level support in the form of an award The cce and its partners expressed sincere gratitude for active involvement during the challenge and your determination to turn the tide on plastics even during the pandemic situation tide turner plastic challenge is a innovative practice initiated by unep cce and wwf the objective of tide turner plastic challenge was to make people aware of regarding single use plastic the college honored the eco club by giving compost kit</b></p> <p><b>Values projected thus the Best Practices sss</b>  <b>For aware the people the harmful effects of plastics in their health and also the nature people cannot things about their effects but they will use plastic in their daily life</b></p> <p><b>Social Impact</b>  <b>for aware the people the harmful effects of plastics in their health and also the nature people cannot things about their effects but they will use plastic in their daily life</b></p> <p><b>Institutional distinctiveness</b>  <b>Institutional distinctiveness about this practice students and staff will try to best for making plastic free institute and they will achieve about eighty percent in this</b></p> <p><b>Documents to be uploaded as evidence</b>  <b>1. Clippings, Brochures, Photographs etc.</b></p>	-

## Uploaded Document Link

Documents URL

<https://drive.google.com/drive/folders/17HVGLON3n1uPEH1EcAPnnEcBf5NXVgmV?usp=sharing>