



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI KRISHNAJI RAO PAWAR GOVERNMENT POST GRADUATE COLLEGE DEWAS M.P.
Name of the head of the Institution	DR. S.L. VARE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07272221826
Mobile no.	9131177911
Registered Email	kpcollegedewas09@yahoo.com
Alternate Email	hegkppgcdew@mp.gov.in
Address	RANI LAXMIBAI ROAD BHOPAL SQUARE DEWAS MP
City/Town	DEWAS
State/UT	Madhya Pradesh
Pincode	455001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. NARESH KUMAR			
Phone no/Alternate Phone no.		07312516371			
Mobile no.		9302116739			
Registered Email		nsinghkumar@gmail.com			
Alternate Email		nisnghkumar@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.skpcollegedewas.org/">https://www.skpcollegedewas.org/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://www.skpcollegedewas.org/">https://www.skpcollegedewas.org/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.10	2007	31-Mar-2007	31-Mar-2012
2	A	03.03	2017	22-Feb-2017	22-Feb-2022
<b>6. Date of Establishment of IQAC</b>			09-Apr-2007		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Internal exam taken		14-Aug-2015		60	

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Zero classes at the starting of session is taken by all professors. Preparation for NAAC Peer team visit of and SSR preparation monitored and pursued. Workshops organized by many departments mainly Language improvement workshop organised by Deptt. of Hindi and on, Research Methodology workshop organised by Commerce Department in the year 2015 made good impact on student community and research scholars.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Publication of Research papers in reputed journals by different faculty members of the institute.	Research paper were published and presented by different faculty members of the college.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Jan-2017
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Krishnajirao Pawar Govt. PG College Dewas Madhya Pradesh was established in the year 1958. The College is committed to overall education of students of Dewas district. There are 6 Tehsil Headquarters with ten govt. Colleges, fifteen private colleges and about eighty higher secondary schools that feed this college. The students coming mostly from local and economically weaker section of society are our prime concern. These are encouraged with all the possible incentives, facilities, guidance and counselling to take the best from this college. Vision : 1.To develop knowledge, skills and character among the students. 2.To inculcate value based education in students. Mission : To enhance the student competency to face global challenges. Objectives : 1.To achieve innovation in teaching, learning, research and extension activities for realizing national goals. 2.To facilitate optimum use of human and natural resources for sustainable growth and development. 3.To Organize extension activities for community development and focusing on civic responsibilities and social awareness. 4.To equip students with relevant knowledge and empower them with competence and creativity. 5.To provide students with state of the art infrastructure, highly qualified faculty and excellent laboratory and library facilities for a high quality teaching learning evaluation process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Plain	25/06/2015
BA	Plain	25/06/2015
BCom	Computer Application	25/06/2015
MA	History	25/06/2015
MA	Economics	25/06/2015
MA	English Literature.	25/06/2015
MCom	Plain	25/06/2015
MA	Political Science	25/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	HISTORY	6
MA	POLITICAL SCIENCE	16
MA	English Lit.	12
MA	ECONOMICS	12
MCom	Plain	124
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The institutional formal mechanism to obtain feedback from the following Stakeholders: 1. Students - Feedback is collected from students at regular interval (at the end of each academic year/semester) using a questionnaire and suggestion boxes kept at the library and other prominent places. 2. Teachers - Feedback taken during academic planning, through meetings of Staff Council taken by the Principal and last day of each and every seminar/ workshop organised by the college. 3. Employers - Feedback taken by annual confidential report of the employees at the end of each academic year by the Principal of the college. 4. Alumni- Through meeting of Alumni .feedback is collected. 5. Parents - Feedback taken from parents during parents teacher meeting

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PLAIN	958	958	958
BCom	PLAIN	421	421	421
BCom	COMPUTER APPLICATION	225	225	225
MA	HISTORY	22	22	22
MA	ECONOMICS	29	29	29
MA	POLITICAL SCIENCE	59	59	59
MA	ENGLISH LIT.	31	31	31
MCom	PLAIN	291	291	291

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1904	432	18	19	37

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	5	5	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	26	2	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Nil	Nil	Nil
2016	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	COMPUTER APPLICATION C198	2015-16	26/05/2016	15/06/2016
MCom	C031	2015-16	26/05/2016	15/06/2016
MA	C005	2015-16	26/05/2016	08/06/2016
MA	C018	2015-16	26/05/2016	15/06/2016
MA	C009	2015-16	26/05/2016	15/06/2016
MA	C005	2015-16	26/05/2016	15/06/2016
BCom	C035	2015-16	26/05/2016	15/06/2016
BA	C028	2015/16	26/05/2016	15/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Online submission of practical and internal assessment marks to University is followed according to University notification. Ongoing internal evaluation is done through assignment, group discussions, quizzes and participatory activities. Subject faculty assesses the students internal performance in the manner prescribed by the university. In a semester, 2 assessment tests are conducted and assignments are given and evaluated continuously. CCE answer sheet and marks are shown to the students and guided for improving performance

in future. Students are given various classroom activities and homework exercises as review for exam and class discussion. Journals are available for the PG students to update their knowledge and inclination towards research. Students feedback is collected periodically through answering specific questions about the instruction and self evaluation performance and progress of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year commences with the preparation of the academic calendar. As the college is a govt. affiliated institution, it has to adhere to the academic calendar of the department of Higher Education of MP Govt. The academic calendar is based on the calendar provided by the affiliated University well in advance after examining the proposals of different departments and committees during the summer vacation. Seminars, workshop, guest lectures, extension lectures, academic and industrial visits, NSS, NCC, Sports and cultural activities are included in the annual plan for multidimensional development of students. The academic session began from 13 July to 7 November 2016 and 1st January to 23 April 2016 in both the semesters.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://skpcollegedewas.org/pdf/student\\_support/IT%20TRAINING\\_22112016.pdf](https://skpcollegedewas.org/pdf/student_support/IT%20TRAINING_22112016.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C137	BSc	Computer Science	58	55	95
C067	BSc	Biotechnology	36	30	83
C085	BSc	Bio Plain+Maths Plain	75	60	80
C198	BCom	Computer Application	68	50	73
C035	BCom	Plain	205	185	90
C028	BA	Plain	183	150	82
C005	MA	Economics	12	12	100
C006	MA	English Lit.	12	9	75
C009	MA	History	6	6	100
C018	MA	Political Science	16	14	87

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the



questionnaire) (results and details be provided as weblink)

[Nil](#)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	295000	190000

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	02	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
SANSKRIT	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	7	0
National	Commerce	11	0
National	Geography	2	0
International	Geography	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	20	0	0
Presented papers	12	12	0	0
Resource persons	3	5	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation activities	NSS Unit KP College Dewas	2	15
Debate, Drawing and Essay Competition on National Voter Day 21 January 2016	NSS Unit KP College Dewas	10	50
Anti Alcohol week was observe from 2 October 2016	NSS Unit KP College Dewas	5	25
Symposium was	NSS Unit KP	5	25

organized	College Dewas		
NSS Camp was organized in Village Sia from 14 March 2016 to 20 March 2016	NSS Unit KP College Dewas	12	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	Best Cadet award	Collectorate Dewas	20
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Abhiyan	NSS Unit KP College Dewas	Gajar Ghas Unmolan on Govt. Hostel Dewas	8	60
NSS	State level NSS	NSS Camp	2	1
NSS	National level NSS	Adventure NSS Camp	2	1
Swachta Abhiyan	International Drug De-addiction	Special Lecture given by Principal	5	25
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1722144	1722144

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Partially	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	84817	4121864	36	10200	84853	4132064
Reference Books	3947	809035	14	7400	3961	816435
e-Books	0	0	0	0	0	0
Journals	147	52400	2	600	149	53000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
Library	0	0	0	0	0	0

Automation						
CD & Video	10	0	0	0	10	0
Library Automation	50000	50000	0	0	50000	50000
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	6	1	1	1	1	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	6	1	1	1	1	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since it is a govt. college, therefore the maintenance and improvement of the building is undertaken by the P.W.D, of the State Government. The college development committee/building committee along with Principal also monitors the
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construction work with P.W.D. The college also utilizes funds from U.G.C. and College development fund of Janbhagidari committee to utilize for maintenance and minor repairs of furniture and equipment. Maintenance of computer. and college website is monitored. Aqua guard and water coolers are maintained on cash payment basis as an when required. The departments take the initiative to calibrate the precision instruments for the optimum and assured performance. This exercise is particularly done in the beginning of the academic year and before the semester examination. The college has clear cut identified places for the sensitive equipment like electricity, generators, water purifiers and other electronic equipment. The laboratory staff keeps strict vigil in maintenance to keep instruments up to date. The college supporting staff is responsible for the maintenance and up keep of classrooms and library. The institution regularly maintains the water purifier so that water quality remains good. Maintenance is done periodically to facilitate uninterrupted functioning of system/electronic appliances. Fire extinguishers are kept at major places.

[https://skpcollegedewas.org/pdf/iqac/2015-16\\_4.4.2.pdf](https://skpcollegedewas.org/pdf/iqac/2015-16_4.4.2.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Gaon ki Beti, Pratibha Kiran, Vikramaditya, Awagaman, Awas Yojna	1662	7047376
Financial Support from Other Sources			
a) National	RAJIV GANDHI NATIONAL AWARD FELLOWSHIP	2	423200
b) International	Nil	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Camp	02/10/2015	42	NCC
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2015	Nil	0	0	0	0
2016	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
15	690	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	29	B.A. 3rd Govt.K.P. College Dewas Other Colleges of M.P.	Arts	Govt. K.P. College Dewas	M.A. Economics
2015	22	B.A. 3rd Govt.K.P. College Dewas Other Colleges of M.P.	Arts	Govt. K.P. College Dewas	M.A. History
2015	59	B.A. 3rd Govt.K.P. College Dewas Other Colleges of M.P.	Arts	Govt. K.P. College Dewas	M.A.Political Science
2015	31	B.A. 3rd Govt.K.P. College Dewas Other Colleges of M.P.	Arts	Govt. K.P. College Dewas	M.A. English Lit.
2015	291	B.A. 3rd Govt.K.P. College Dewas Other	Commerce	Govt. K.P. College Dewas	M.Com.

Colleges of  
M.P.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster	Inter Class College Level	2
Cartoon	Inter Class College Level	4
Spot Painting	Inter Class College Level	5
Rangoli	Inter Class College Level	6
Colage	Inter Class College Level	6
Symposium	Inter Class College Level	10
Debate	Inter Class College Level	10
Quiz	Inter Class College Level	50
Solo, Sugam Sangeet	Inter Class College Level	5
Debate	Inter College Dist. Level	20

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	National	Nil	Nil	Nil	Nil
2015	Nil	Internat ional	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Institution creates a platform for the democratic involvement of the students in various academic and administrative activities. Students play



active and creative role in Career guidance and placement committee, amalgamated fund committee, library committee and IQAC, representatives of the Students act as a bridge between the students and administration. 2. College Magazine committee :- Students contribute articles on various topics to the college annual magazine..... Kshipra. 3. IQAC :- Students representative have been made a part of IQAC in planning and executing the developmental activities relating to quality assurance in teaching/learning process. 4. Students representatives are also there in sports committee, Cultural committee and Anti Ragging committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institution promotes the culture of participative management at all levels. Head of the institution through various measures encourages the active participation of all stakeholders in the working of the institution. Various committees, heads of department, academic coordinators, students advisors, Mentors etc. help the management in smooth functioning and decision making. 2. The practice of forming Annual committees and appointing coordinator for various administrative and academic activities like admission coordinator, Examination Superintendent, Scholarship coordinator, Discipline coordinator, Placement mentoring coordinator, Anti ragging coordinator, IQAC coordinator, UGC, RUSA coordinator, A.F. Committee coordinator, Women grievance redresses Cell coordinator, etc. along with students representative in each committee at various levels provides ample opportunities for leadership grooming. 3. college activities Conducted by multi disciplinary teams drawn from different departments based on their abilities also helps faculty in acquiring leadership skills. The proper implementation of the institutional policies and programmes are achieved through understanding and appreciation. The leadership skills of students also gets enriched as they contribute as volunteers in all the programmes of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Industry Interaction / Collaboration	Career counseling cell under Swami Vivekanand career guidance cell, guides and empowers the students with job oriented skill and development programmes. Experts from industry are invited to conduct training programmes, Campus placement and Rojgar mela for the employment of students is monitored and carried out.
Research and Development	Departments have computer and internet facilities. In the college elibrary facility is available. The institution promotes research culture among faculty member and they are encouraged to organize/ participate in seminar/workshop/training programmes. Departments have organized seminars of different topics at college level. CCTV cameras are installed which record all the activities to keep a track of any anti social activity going on in the college.
Teaching and Learning	HODs at the beginning of the academic year in the departmental meetings discuss the curriculum, work load, allotment of syllabus, academic schedule, lesson plans and other related activities of the department with their faculty. Seminars, Workshops, Guest lectures, extension lecture, academic and industrial visits, NSS, NCC, Sports and cultural activities are included in the annual plan for All round development of students.
Curriculum Development	IQAC oversees the effective delivery of the curriculum and suggest methods and means for effective implementation. Time table is prepared well in advanced as per the requirement of the curriculum and keeping in mind the scheme of instruction. The faculty members chalk out and prepare the detailed teaching plan of the syllabus, likewise CCE activities are generally held on Saturday. For proper implementation of curriculum like lesson plans, teaching diary and preparation of study materials etc. is done at departmental level.
Examination and Evaluation	The college follows semester system of examinations. The CCE of the students is ensured through test, assignment, seminars etc. Students record is maintained in the office of the principal as well as in the

	examination/semester cell of the college.
Library, ICT and Physical Infrastructure / Instrumentation	Departmental reference library is found in PG department and maintains library equipped with latest addition of books, latest articles, journals, old question paper and question banks on subjects. Basics of computer is a compulsory paper in UG enabling the students to learn the fundamentals of computer.
Human Resource Management	Every teaching department is headed by a senior professor entrusted with the administrative and academic responsibilities of that particular department. Being a govt. college the institution complies with the instructions and directives issued by the department of Higher Education govt. of MP from time to time. The college has a well-defined administrative setup for the smooth functioning of the institution. The Principal as the head of the institution remains at the helm of all the academic and administration affairs in the college.
Admission of Students	According to Higher Education Government of MP through prospectus. Admission at both UG and PG level in the college are on merit basis and online in first semester. Online admission of students is done as prescribed in Admission Rulebook.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	As per guidelines given by Vikram University Ujjain, Examination is conducted by institute.
Planning and Development	NIL
Administration	NIL
Finance and Accounts	IFMIS System is used in Salary Processing and Matters.
Student Admission and Support	As per guidelines given by higher education, online admission process is managed by the institute.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NilGRAM UDAY SE BHARAT UDAY ABHIYAAN	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
GRAMODAYA SE BHARAT UDAY	2	14/04/2016	14/04/2016	1
GRAM UDAY SE BHARAT UDAY ABHIYAN	1	06/04/2016	06/04/2016	1
GRAM UDAY SE BHARAT UDAY ABHIYAN	2	09/04/2016	09/04/2016	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS policy for staff as per government rules. Teaching faculties are being sent for various workshops and training on duty leave.	GIS Policy for staff as per government. Non-teaching staff are being sent for various workshops and training on duty leave..t rules.	Govt. has offered many welfare schemes for students. Wavering of fees to needy students are offered at college level. Insurance of every student is done by government..

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are subject to audit by an external qualified chartered accountant appointed and the grants received are audited every year. The last external audit was done in the month of March 2016 and there was no audit para pending. INTERNAL AUDIT- Separate Stock Registers are maintained by each academic department. For any purchases, tenders are invited and opened in presence of three faculty, and stock is entered in the register on purchase. At the end of each year a departmental internal audit is done by stock checking/verifying committees which is constituted by Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Annual Confidential Report sent to higher education department through Principal and Additional Director	Yes	Head/Principal
Administrative	Yes	AGMP/Higher Education/ CA	Yes	Head/Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the meeting parents are apprised of their wards progress in the institution. In addition to resolution of individual problems of students and parents feedback, issues like development of the institution, educational system, students beneficial policies etc. are discussed.

6.5.3 – Development programmes for support staff (at least three)

1-Basic computer training programme. 2-Yoga and meditation. 3-IFMIS TRAINING PROGRAMME.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1--COMPREHENSIVE DEVELOPMENT OF ASSOCIATED COLLEGES. 2--INITIATIVES FOR PROMOTING RSEACH AMONG FACULTY MEMBERS. 3--STARTING NEW PROGRAMMES.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Skill India making institute	25/08/2015	25/08/2015	25/08/2015	90
2015	Mobile Repairing course	05/02/2016	05/02/2016	25/02/2016	38
Nil	Beautician course	05/02/2016	05/02/2016	25/02/2016	37

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment and women society	10/03/2016	10/03/2016	50	40
The condition of women in Ancient India	14/08/2015	14/08/2015	10	5
The conservation of Environment by women	15/09/2015	15/09/2015	10	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
CFL BULBS are installed in class rooms, labs and office to minimize power consumption. The college has rain water harvesting pits on the campus , which help to increase the water level in the .borewells.Various initiatives like No use of Plastic bags campaigns is organized regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0

Rest Rooms	Yes	20
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	2	14/03/2016	7	NSS CAMP	2 PUBLIC HEALTH AWARENESS HYGIENE	20
2016	3	3	17/01/2016	3	AIDS Testing, Blood group testing, Polio drops	Health awareness 40	29
2016	2	2	12/01/2016	1	BLOOD DONATION	Health AWARENESS	40

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ADMISSION RULE BOOK	15/05/2015	DIRECTIVES BY HIGHER EDUCATION DEPARTMENT OF M.P.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekananda	20/01/2016	20/01/2016	64
Positive thought of human personality and its making	11/08/2015	11/08/2015	123
Our Culture	06/11/2015	06/11/2015	39

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Energy conservation-use of CFL and Led are in usage. 2-Water harvesting-



3-Efforts for carbon neutrality 4-Formation of ECO CLUB to carry out eco-friendly initiatives regularly. 5-Plantation- NSS NCC volunteers regularly take up plantations drives in collaboration with Dewas Nagar Nigam. 6-Hazardous and e-waste management-Outdated electronic items like computer, printer, photocopy machine are given to registered vendors only so that these items may be recycled in a set of framework by keeping all norms of Environment Sustenance and Conservation.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Special lectures organized by departments- Special Lectures were organized by many departments. In Hindi department lectures were organized to commemorate the anniversaries of Kabir, Premchand, Tulsidas and Nirala along with Hindi Diwas. Two students namely Lakhan Baganiya and Balram Yadav were awarded the Hindi language prize. In Sociology department, Manish Choudhry gave guidance to students on role of youth in the metamorphosis of society in present context. In Political science department DR.Archana Lahiri gave lecture on the topic Making of Nation on 12/04/2016.In History department, lectures on course topics were given by PG students to groom the activity of Seminar and group discussion. Similarly such lectures were organized in Commerce department as well. 2-Reading book club---In History department personal and reference books of professors are provided to students for making notes in college and a register is maintained to record their attendance. Special guidance is given to students offering English medium. Books are also given to needy students, scholarly students and students preparing for competitive examination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://skpcollegedewas.org/pdf/igac/2015-16\\_BEST%20PRACTICE.pdf](https://skpcollegedewas.org/pdf/igac/2015-16_BEST%20PRACTICE.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NCC company has been established from 1956 in this college. 160 students seats have been approved.72 cadets were registered in this college with the help of Dr.sanjay Baronia, Sanjay Gadge and 10 MP. Battalion NCC UJJAIN. The Platoon of the cadets of this college was awarded first place for best performance in district on Independence day and Republic day. LT. Sanjay Baronia for excellent performance was awarded by minister of state Deepak Joshi GOVT. of M.P. Student named Sahil Jaiswal participated in the Republic day Parade New Delhi. He was selected after rigorous training in several camps He was selected for this camp. 5 SD cadets participated in Trekking camp in Amarkantak.National Integration camp, Motibihari Bihar was participated by 5SD and 6SW cadets of this college. To know army better, Army attachment camp was organized by the college by 4SD cadets. The 4SW cadets of this college participated in National Neelgiri Trekking camp OOTY. Umesh Gaharwal SUO after many tests participated in National Mountaineering camp. Uttarkashi. The NCC cadets in multifarious activities have contributed in plantation, my earth my responsibility, smoking prohibition, environment preservation, beti bachao, swacha bharaata, etc. The NCC day was celebrated with full fun and vigor. In this way by its multidimensional activities, NCC unit of this college is constantly trying to walk on the path of development to glorify the name of this college.

Provide the weblink of the institution

[https://skpcollegedewas.org/pdf/igac/2015-16\\_INSTITUTIONAL%20DISTINCTIVENESS.pdf](https://skpcollegedewas.org/pdf/igac/2015-16_INSTITUTIONAL%20DISTINCTIVENESS.pdf)



## 8.Future Plans of Actions for Next Academic Year

1. The College envisages to open research center in PG department namely Economics, Political Science, English Lit. and Commerce. 2. The college plans to open MA in Hindi and Sociology as many students aspire to do post graduation in these subjects. 3. The college plans to run a guidance and career counselling center so as to motivate the students to choose suitable course, career and to provide suitable job orientation to them. 4. To achieve high standard in research and development, The college also plans to organize National Seminar in future. 5. In order to make environment, pollution free, efforts to make college free from plastic use is in usage.