Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI KRISHNAJI RAO PAWAR GOVERNMENT POST GRADUATE COLLEGE DEWAS M.P.**
Name of the head of the Institution	**DR.S.L VARE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07272221826**
Mobile no.	**9131177911**
Registered Email	**hegkppgcdew@mp.gov.in**
Alternate Email	**kpcollegedewas09@yahoo.com**
Address	**RANI LAXMIBAI ROAD BHOPAL SQUARE DEWAS MP**
City/Town	**DEWAS**
State/UT	**Madhya Pradesh**
Pincode	**455001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR.NARESH KUMAR**
Phone no/Alternate Phone no.	**07272221826**
Mobile no.	**9302116739**
Registered Email	**nsinghkumar@gmail.com**
Alternate Email	**drarti.vajpayee@mp.gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skpcollegedewas.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skpcollegedewas.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.10**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**A**	**03.03**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

09-Apr-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Delicious Food and	**01-Apr-2017**	**80**

Ornamentation of Taste	1	
Cleanliness and Health	18-Mar-2017 1	50
Purity of mind always dominates	14-Feb-2017 1	80
Women and Education	25-Jan-2017 1	90
Illumination of light awakening	07-Nov-2016 1	80
Tamso ma Jyotirgamay	18-Oct-2016 1	70
Education, Teacher, and moral values	29-Sep-2016 1	60
Patriotism is national integrity	23-Aug-2016 1	50
PERSONALITY DEVELOPMENT CELL	21-Jul-2016 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIl	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

A grant of 2.5 Lakh was released by the state directorate of RUSA. To the college in the year 201617 Presently RUSA is properly functioning in the college under the supervision of Shri Sanjay Gadge Asst. Prof. Of English. As the college has been accredited A grade by NAAC, we have good opportunities to receive further grants for this development. Career fair was organized in college on 3rd 4th March 2016. 1854 students registered in he fair and 19 students got placement. 18 company visited the campus. NAAC peer team visited and inspected the college on 20 21 January 2016. Principal Dr. S.L. Vare presented a PowerPoint presentation of educational and co curricular of college and its glorified past.. The IQAC committee and different department also gave there presentations before NAAC peer team.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of smart class room. E Library facilities in the college to organized career fair and campus placement for students persuading for major and minor project. Renovation of water harvesting system in the campus.	NAAC peer team visited the college and inspected it. The College got A grade by NAAC. The College has organised a National Seminar by the efforts of department of Geography and its head DR.Venu Trivedi . The focal theme of the Seminar held in March was Population, Development,and Environmental sustainability with special reference to Central India. Total participants participated in it and more than hundred research papers were read. It was a erudite gathering of veterans such as Dr. Jayant Raoutray, Dr. Noor Mohammad. Dr. V.K.Shrivastav, Dr. Y.G.Joshi, and Dr.S.K.Shukla.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Jan-2017**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**No**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated Government College, the curriculum is designed by the members of the Central Board of Studies, Department of Higher Education, M.P. and Board of studies of the affiliating Vikram University, Ujjain. Zero Classes are held in the beginning of the new session. Timetable is prepared well in advance according to the requirement of the curriculum and scheme of instructions. The Faculty members chalk out and prepare the detailed teaching plan of the syllabus; likewise different methods of CCE activities, which are are generally held on Saturday. Teachers update the teaching diary regularly. It began with 1st July with zero classes lasting up to 13 July 2016. Semester exam began from 15 October and lasted up to 21 December 2016. The second, fourth and sixth semester's examination began from 26th April to 26th May 2017..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	PLAIN	Nill
BA	PLAIN	Nill
MA	POLITICAL SCIENCE	Nill
MA	HISTORY	Nill
MA	ECONOMICS	Nill
MA	ENGLISH LITERATURE	Nill
BCom	PLCOMPUTER APPLICATIONAIN	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	HISTORY	14
MA	POLITICAL SCIENCE	32
MA	English Lit.	14
MA	ECONOMICS	5
MCom	Plain	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC takes regular feedback from stakeholders on academic, curriculum, placement, trends and teaching methodology. The feedback obtained is discussed by Principal with heads of Department and suitable measures are taken in for consideration. The institution has a transparent way to monitor and evaluate the feedback obtained. The feedback obtained in the form of interactions, discussions and suggestions is analyzed by coordinator and report is submitted to Head of Department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PLAIN	1232	1232	1232
BCom	PLAIN	646	646	646
BCom	Computer Application	228	228	228
MA	HISTORY	25	25	25
MA	POLITICAL SCIENCE	77	77	77
MA	ECONOMICS	20	20	20

| MA | ENGLISH LITERATURE | 31 | 31 | 31 |
| MCom | PLAIN | 285 | 285 | 285 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2106	438	18	19	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	5	5	5	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	26	2	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	3	Assistant Professor	RECOGNITION FROM COLLECTORATE

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	C031	2016-17	26/05/2017	15/06/2017
MA	C018	2016-17	26/05/2017	15/06/2017
MA	C006	2016-17	26/05/2017	15/06/2017
MA	C005	2016-17	26/05/2017	15/06/2017
MA	C009	2016-17	26/05/2017	15/06/2017
BCom	C198	2016-17	26/05/2017	15/06/2017
BCom	CO35	2016-17	26/05/2017	15/06/2017
BA	C028	2016-17	26/05/2017	15/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The departments conduct Continuous Internal Evaluation and provide 15 of the total marks assigned for a course on the basis of attendance, class tests, assignments and seminars. Assignments are given well in advance and the timely submission is ensured by the departments. The reforms include various cce types such as quizzes, group discussion, extempore speech, monthly tests, home assignments, seminars and oral tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year commences with the preparation of the academic calendar. As the college is a government affiliated institution, it has to adhere to the academic calendar of the Department of higher Education/University. Final evaluation is done jointly by the College and University. The college evaluates students through external examiners in practical examiners in practical examination [15weightage] marks and University evaluates them in theory examination [85 weightage].Marks Ongoing Internal student evaluation is done through unit tests and semester exams. It is also related to matters like Student Union formation, Sports, Yuva Utsav, and Annual Function. Diwali vacation, Semester break and Summer vacation are also laid in it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://skpcollegedewas.org/pdf/student_support/IT20TRAINING_22112016

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C009	MA	HISTORY	14	14	100
C028	BA	PLAIN	282	265	93.9
C018	MA	POLITICAL SCIENCE	32	32	100

C035	BCom	PLAIN	190	180	94.7
C198	BCom	COMPUTER APPLICATION	70	70	100
C006	MA	ENGLISH LITERATURE	14	14	100
C005	MA	ECONOMICS	5	5	100
C031	MCom	PLAIN	100	100	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	295000	190000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

SANSKRIT	1
HISTORY	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLTICAL SCIENCE, COMMERCE, GEOGRAPHY HISTORY	14	0
International	COMMERCE GEOGRAPHY3	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
POLITICAL SCIENCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	20	0	0
Attended/Seminars/Workshops	0	10	0	0
Resource persons	0	6	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MA TUJHE PRANAM	NSS STATE LEVEL	2	5
SINHASTHA MELA	UNIVERSITY LEVEL CAMP	2	15
NAMAMI DEVI NARMADE	STATE GOVERNMENT	15	100
PLANTATION	NSS COLLEGE UNIT	5	30
DIGITAL BANKING	TRAINING ORGANISED BY NSS	4	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
LADO ABHIYAN	EXCEELLENCE IN NSS 51000 CASH AND CERTIFICATE	NSS	1
NAVRATRI MAHOTSAV	EXCEELENT WORK	CSP DEWAS	1
STATE LEVEL ESSAY COMOETITION	CONSOLATION PRIZE	PANDIT. KUNJILAL DUVBEY RASHTRIYA SANSADIYA VIDYAPEETH	1
DISTRICT LEVEL ESSAY COMPETITION	FIRST IN DEWAS DISRICT	VIKRAM UNIVERSITY	1
DISTRICT LEVEL COMOPETITRION ON SARDAR PATEL	SECOND IN DEWAS DISTRICT	VIKRAM UNIVERSITY	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YAD KARO KURBANI	NSS	INDEPENDENCE FORTNIGHTFORTNIGHT	4	50
SWATCHATA ABHIYAN	NSS	SWATCHATA ABHIYAN	10	40
AIDS EXAMINATION	RED BRIBBON CLUB	AIDS AND BLOOD DONATION CAMP	2	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17819379	17819379

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	1.1	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	84823	4132064	0	0	84823	4132064
Reference Books	3951	816435	0	0	3951	816435
e-Books	0	0	0	0	0	0
Journals	149	53000	2	600	151	53600
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	10	0	0	0	10	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	12	1600000	1	59000	13	1659000

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	1	1	43	1	4	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	43	1	1	43	1	4	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIl	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the institution is to develop infrastructure facilities for effective teaching and learning. The existing physical infrastructure facilities have been expanded to meet the growing needs of the institute to capacitate increase in strength of students. In order to enhance the infrastructure, the policy is framed according to the rules and regulations of state government and the governing body of the college. The college has sufficient infrastructural facilities and resources to conduct curricular, co-curricular and extra curricular programmes and activities with proper planning and requirement. The institution approaches UGC, MP Govt., College Janbhagidari Samiti (Public Participating Committee) to seek various funds to strengthen infrastructure. Continuous growth of the infrastructure, renovation and maintenance is done with the help of PWD. The college campus is over 4.33 acres of land with a constructed/built-up area. There are buildings such as- main office building, Arts and Commerce building and Library block. There are 20 class rooms with proper light arrangement and ventilation. All the departments of the college have been provided computers, LCD, Projector, 100 MBPS internet connectivity. The college has five smart classrooms with the provision of Wi-Fi connectivity. It annually reviews the computer requirement of the college. College website is maintained and updated time to time by IT committee and students get latest information related to them. The institution encourages the staff to undergo training for computer aided teaching. The computer department also organizes training session for the use of internet for learning resources. Projects and assignments with the help of computers allows multiple ways of learning. Library and Sports are given impetus in order to give students good physical health, training and mental health.

https://skpcollegedewas.org/pdf/iqac/2016-17_4.2.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Gaon ki Beti, Pratibha Kiran, Vikramaditya, Awagaman, Awas Yojana	1973	12384013
Financial Support from Other Sources			
a) National	RAJIV GANDHI FELLOWSHIP	2	711200
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
CAREER AWARENESS PROGRAMME	15/08/2016	45	ICSI

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
18	1854	19	NIL	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	29	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	English Lit.	Govt. K.P. College Dewas	M.A.
2016	35	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of	History	Govt. K.P. College Dewas	M.A.

2016	71	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	Political Science	Govt. K.P. College Dewas	M.A.
2016	33	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	Economics	Govt. K.P. College Dewas	M.A.
2016	158	B.Com.3rd Year K.P. College Dewas other College of M.P.	Commerce	Govt. K.P. College Dewas	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Symposium	College Level	10
Debate	College Level	20
Cross Country	State Level	1
Basketball	State Level	1
Wrestling	State level	2
Football	State Level	1
Boxing	State Level	3
Quize	College Level	100
Rangoli	College Level	10
Clay Modeling	College Level	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution creates a platform for the democratic involvement of the students in various academic and administrative activities. Career guidance and Placement committee, Amalgamated funds committee and Library committee- students representative act as a bridge between students and administration. College magazine committee- Students contribute article on various topics to the college annual magazine - Kshipra. IQAC - Students representatives have been a part of IQAC in planning and executing the developmental activities relating to qualities assurance in teaching/learning process. Committees such as sports committee, cultural committee and anti ragging committee have students representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Each and every function is conducted through committees constituted by the principal in beginning of the session. These committees work in complete co-ordination for the development and deployment of all policies and programmes of government. Staff council meetings are held in every month and all decisions are taken unanimously in the meetings. The Principal is the chairman of this meetings and the staff members are members of this staff council. The topics of agenda are discussed in the meetings and future plan and course of action is monitored.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	According to Higher Education Government of MP through prospectus. Admission at both UG and PG level in the college are on merit basis and online in first semester. Online

		admission of students is executed d according to Admission Rule book.
Industry Interaction / Collaboration		Career counseling cell under Swami Vivekanand career guidance cell, guides and empowers the students with job oriented skill development programmes. Experts from industry are invited to conduct training programmes, campus placement and Rojgar mela for the employment of students.
Human Resource Management		Every teaching department is headed by a senior professor entrusted with the administrative and academic responsibilities of that particular department. Being a Govt. college the institution complies with the instructions and directives issued by the department of Higher Education Govt. of MP from time to time. The college has a well-defined administrative setup for the smooth functioning of the institution. The Principal as the head of the institution remains at the helm of all the academic and administration affairs in the college.
Library, ICT and Physical Infrastructure / Instrumentation		Departmental reference library system is found in PG department and maintains library equipped with latest addition of books, latest articles, journals, old question paper and question banks on vital subjects. Basics of computer is a compulsory paper in UG enabling the students to learn the fundamentals of computer.
Research and Development		Departments have computer and internet facilities. In the college e library facility is available. The institution promotes research culture among faculty member and they are encouraged to organize and participate in seminars/workshops/training programmes. Departments have organized seminars of different topics at college level. CCTV cameras are installed which record all the activities to keep a track of any anti social activity going on in the college.
Examination and Evaluation		The college follows semester system of examinations. The CCE of the students is ensured through test, assignment, seminars etc. Students record is maintained in the office of the principal as well as in the examination/semester cell of the college.

Teaching and Learning	HODs at the beginning of the academic year in the departmental meetings discuss the curriculum, work load, allotment of syllabus, academic schedule, lesson plans and other related activities of the department with their faculty. Seminars, Workshops, Guest lectures, extension lecture, academic and industrial visits, NSS, NCC, Sports and cultural activities are included in the annual plan for All round development of students.
Curriculum Development	IQAC oversees the effective delivery of the curriculum and suggests methods and means for effective implementation. Time table is prepared well in advance as per the requirement of the curriculum and keeping in mind the scheme of instruction. The faculty members chalk out and prepare the elaborate teaching plan of the syllabus, likewise CCE activities are generally held on Saturday. For proper implementation of curriculum like lesson plans, teaching diary and preparation of study materials etc. is done at departmental level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	As per guidelines given by Vikram University Ujjain, Examination is conducted by institute.
Planning and Development	Nil
Administration	Nil
Finance and Accounts	IFMIS System is used in Salary Processing and Matters.
Student Admission and Support	As per guidelines given by higher education department, online admission process is managed by the institute.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PLANTATION IN NARMADA BASIN REGARDING SETTING OF GUINEES BOOK WORLD RECORG	2	20/06/2017	20/06/2017	1
ANANDAM ASSOCIATES	1	08/06/2017	10/06/2017	3
Refresher Course	1	16/09/2016	07/10/2016	22
Education and Disaster Management	1	28/11/2016	01/12/2016	5
Yoga Camp	1	07/02/2016	27/02/2017	21
Financial Management and Official procedure	1	25/07/2016	29/07/2016	5
M.P. STATE ELECTION ELECTION COMISSION	1	02/12/2017	02/12/2017	1
GRAM UDAY SE BHARAT UDAY ABHIYAN	1	07/04/2017	07/04/2017	1
GRAM UDAY SE BHARAT UDAY	1	03/04/2017	04/04/2017	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS policy for staff as per government rules. Teaching faculties are being sent for various workshops and training on duty leave.	0GIS Policy for staff as per governmen. Non-teaching staff are being sent for various workshops and training on duty leave.	Govt. has offered many welfare schemes for students. Wavering of fees to needy students are offered at college level. Insurance of every student is done by government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are subject to audit by an external qualified chartered accountant appointed and the grants received are audited every year. The last external audit was done in the month of March 2017 and there was no audit para pending. INTERNAL AUDIT- Separate Stock Registers are maintained by each academic department. For any purchases, tenders are invited and opened in presence of three faculty, and stock is entered in the register after purchase. At the end of each year, a departmental internal audit is done by stock checking/verifying committees constituted by Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Annual Confidential report Department of Higher Education M.P.	Yes	Head/Principal
Administrative	Yes	AGMP/Higher Education/ CA	Yes	Head/Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the meeting, parents are apprised of their wards progress in the institution. In addition to resolution of individual problems of students and parents feedback, issues like development of the institution, educational system, students beneficial policies etc. are discussed.

6.5.3 – Development programmes for support staff (at least three)

1-Basic computer training programme. 2-Yoga and meditation. 3-IFMIS TRAINING

	PROGRAMME.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1--ICT ENABLED TEACHING AND LEAERNING. 2--SYLLABUS RESTUCTURING, 3--EXTENSION AND SOCIAL OUTREACH PROGRAMME.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Rain water conservation	28/09/2016	18/10/2016	27/10/2016	20
2016	D.D.T. Spray	01/11/2016	01/11/2016	01/11/2016	2
2016	Pollution free college	20/09/2016	15/10/2016	31/10/2016	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIl	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
CFL BULBS are installed in class rooms, labs and office to minimize power consumption. The college has rain water harvesting pits in the campus which help to increase the water level in the .borewell. Various initiatives like No use of Plastic bags campaigns is organized regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	No	0

Special skill development for differently abled students	No		0
Any other similar facility	No		0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	15/08/2016	1	Plantation	Plantation	20
2016	1	1	14/09/2016	1	Drastiheen kanya kendra	Collection of fund for blind people	15
2016	1	1	01/10/2016	10	Public service for Navratra celeration Maa Chamunda devi Maa Tulja Bhawani at Mataji Tekri	Selfless service provided to all devoties	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission rule Book	15/05/2016	It is Enforced throughout the year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Education, Teacher and Moral values	21/09/2016	21/09/2016	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College is Polythene free from usage.. Plantation is done regularly, Percolation pit - Usage of percolation is done. Compost pit of waste material is in use. Systematic e waste management is done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A percolation pit is nothing but a hole dug into the ground. It helps draw water downward through the soil, recharging groundwater. The pits have been dug scientifically in order to check waterlogging and soil erosion during heavy rainfall, In our college a study was planned to design a percolation pit to harvest rain water and recharge ground water. Aquifer improves and maintains the ground water quality of wells located along the Dewas region. The study recommended the construction of percolation pit near borewell in the available natural depression/monsoon rain. The size of pit is 4.0 m Long x 3.0 m wide x 2.0 m deep, along with 200 mm PVC strainers pipes up to 12 m depth inserted before digging the pit. The pit costing Rs. 13500 approximately, caters the macro water shade area of approximately 2 ha. Hence, the study was planned to design percolation pit to vertically drain the stagnate water during monsoon and harvest rain water for improving the ground water quality. 2. Systematic e waste management of waste material is done constructively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://skpcollegedewas.org/pdf/iqac/2016-17_BEST%20PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has polythene free campus and penalty is imposed on students who in return have to deliver lecture on any subject of their choice. Complaint box fixed before Principal chamber and any employee or students have freedom to express their opinion or suggestion. Online admission information is published in news paper and flex in the college for awareness and message to students is provided.

Provide the weblink of the institution

https://skpcollegedewas.org/pdf/iqac/2016-17_INSTITUTIONAL%20DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1. The College plans to open research center in PG department namely Economics, Political Science, English Lit. and Commerce. 2. The college plans to open MA in Hindi and Sociology as many students aspire to do post graduation in theses subjects. 3. The college plans to run a guidance and career counselling center so as to motivate the students to choose suitable course, career and to provide suitable job orientation to them. 4. To achieve high standard in research and development. The college also plans to organize national seminar in future. 5. In order to make environment, pollution, free, use of plastic efforts to make college free from plastic use in practice. 6. The College plans to open BBA and BCA Courses. The college also plans to run diploma and certificate courses in tourism, GST and English Language proficiency.