



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHRI KRISHNAJI RAO PAWAR GOVERNMENT POST GRADUATE COLLEGE DEWAS M.P.
Name of the head of the Institution		Dr.S.L.Vare
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07272221826
Mobile no.		9893381223
Registered Email		hegkppgcdew@mp.gov.in
Alternate Email		kpcollegedewas09@yahoo.com
Address		Rani Laxmi Bai Road Bhopal square Road Dewas M.P.
City/Town		DEWAS
State/UT		Madhya Pradesh
Pincode		455001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Naresh Kumar			
Phone no/Alternate Phone no.		07272221826			
Mobile no.		9302116739			
Registered Email		drnaresh.kumar@mp.gov.in			
Alternate Email		kpcollegedewas09@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.skpcollegedewas.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.skpcollegedewas.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.10	2007	31-Mar-2007	31-Mar-2012
2	A	3.03	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC			04-Apr-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Sansadiya Karyashala		10-Mar-2018		200	

	1	
Yuva Sansad Karyashala	10-Feb-2018 1	200
Career Fair	23-Feb-2018 2	970
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) a centrally sponsored scheme launched in 2013 by Ministry of Human resource and development, aims at providing strategic funding to the eligible state higher educational institutions. IQAC with the help of RUSA cell, in the present session has summited detailed project report of renovation, infrastructure development and sports complex. The cadets of the college participated in Independence day parade, 10 MP Battalion in national integration camp, Republic day camp and Thal Sena camp. The Department of English has an Analog Language laboratory which felicitates the pronunciations of English sounds to the students. Many students of college have been associated with this laboratory. Due to the encouragement provided by Higher Education Department many Professor are Ph.D. guides. 3 Students have got Ph.D.. degree under the guidance of Prof. Anare. 8 Ph.D.. research scholars are registered under his guidance. Dr. S.S.Rana is the head of English Department with 6 Ph.D. scholars doing research under his able guidance. Dr. Rana is pursuing D.Lit. and

his thesis is approved for the submission, valuation and award of the degree. Dr. Rashmi Thakur is also registered Ph.D. Guide in department of history and its research center. Dr.Ajay Kale is also registered guide in the department of Commerce and 8 students have been conferred Ph.D. Degree under his guidance. Our Principle Dr. S.L. Vare is a renowned academician and scholar of repute. He has publication of 12 books to his credit and 25 students have been granted Ph.D. degree under his guidance.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Decentralization of administration through formation of several committees by Principal for smooth running of administration	After successful Naac visit of Peer team and NAAC accreditation ranking of A ,the session was completed with same enthusiasm, fervor and incessant efforts to uphold NAAC values and culture. The year also witnessed the district workshop organized by Premchand srajan Peeth, Ujjain. It was held on third March and the topic was Bhakti movement era literature of Indian History and was co hosted by Hindi Medieval Literature and History Department. DR,Rashmi Thakur and DR.Mamta Jhala very nicely organized the workshop and MR.Jeevansingh Thakur was the Keynote speaker. In another sphere, voter day competitions were held in last week of December to second week of January.Debate, essay, spot painting, and slogan competitions were organised in college, district, university and state level in Barkatukllah University. Students were awarded certificates after standing first, second and third.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management

No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution follows the curriculum approved by DHE, Bhopal and Vikram University, Ujjain. Well planned curriculum is aided by strict adherence to making of Time table, Academic calendar approved by DHE, Bhopal, conducting theory and Practical classes and various CCE reforms and innovative methods of teaching in classes, group discussion, seminars, monthly tests, teaching by senior students to junior students, surprise tests, and completion of course in time is pursued.. CCERecord and teaching pattern in the form of assignments, seminars, tests, PPTS and PDF notes are kept as documentation record of teaching. To observe regularity and work done, attendance of students is maintained in Attendance register. Total working days and actual teaching days are taken in account for ACR making..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Plain	Nil
BCom	PLAIN	Nil
BCom	Computer Application	Nil
MA	HISTORY	Nil
MA	ECONOMICS	Nil
MA	ENGLISH LITERATURE	Nil
MA	Political Science	Nil
MCom	Plain	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sculpture-Ecofriendly workshop on making GANESH IDOL	11/09/2017	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	5
MA	History	13
MA	English Lit.	14
MA	Political Science	28
MCom	Plain	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is regularly analyzed in college and students feedback is instrumental in shaping college development and future. The students express their views regarding teachers ability to teach, their influence on students through teaching, their understanding of subject matter, institutions facilities accessibility to students, satisfaction regarding support staff and infrastructure facilities. In this way, feedback is utilized for all-round development of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	PLAIN	695	695	695
MCom	PLAIN	275	275	275
MA	ENGLISH LITERATURE	48	48	48
MA	ECONOMICS	42	42	42
MA	POLITICAL	110	110	110

	SCIENCE			
MA	HISTORY	51	51	51
BCom	Computer Application	231	231	231
BA	Plain	1527	1527	1527
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2453	526	18	19	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	5	5	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	26	2	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR.MANOJ MALVIYA	Assistant Professor	STATE GOVERNMENT NSS AWARD
2018	DR.MANOJ SONGARA	Professor	STATE GOVERNMENT CIVIL SERVICES

			TABLE TENNIS CHAMPION
2017	DR.VENU TRIVEDI	Professor	RAC MEMBER APPOINTED BY VICE-CHANCELLOR, DAVV INDORE
2017	DR.MANOJ SONGARA	Professor	INTERNATIONAL UMPIRE PF TABLE TENNIS
2018	DR.DIPTI DHAVLE	Professor	MEMBER ASSESMENT COMITTEE APPOINTED BY VICE-CHANCELLOR INDORE FOR UPGRADATION OF PHD. CANDIDATE
2017	DR.VENU TRIVEDI	Professor	MEMBER BOARD OF STUDIES GEOGRAPHY DAVV INDORE AND BOARD OF STUDIES GOVT.SAROJINI NAIDU GOVT.GIRLS P.G.COLLEGE, BHOPAL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	COMPUTER APPLICATION C198	2017-18	26/05/2018	15/06/2018
MA	C009	2017-18	26/05/2018	15/06/2018
MA	C006	2017-18	26/05/2018	15/06/2018
MA	C018	2017-18	26/05/2018	15/06/2018
MCom	C031	2017-2018	26/05/2018	15/06/2018
BCom	C035	2017-2018	26/05/2018	15/06/2018
MA	C005	2017-2018	26/05/2018	15/06/2018
BA	CO28	2017-2018	26/05/2018	15/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Reforms initiated in Continuous Internal evaluation encompasses Monthly tests, Surprise tests, home assignments, seminars, quiz, group discussion, teaching by senior students to junior students, reading ability and solving of question paper and its making.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Department of higher education Bhopal. It is adhered not only for conduct of examination but also for taking CCE from students, completion of course in time within allotted total working days. Semester break for students and practical exam dates is also mentioned in the calendar. Summer Vacation span is also prescribed in it. Teaching has to be completed in allotted schedule. Academic calendar plays a vital role in smooth functioning of teaching, learning and evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://skpcollegedewas.org/pdf/student_support/IT20TRAINING_22112016

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C028	BA	PLAIN	211	200	98
C035	BCom	PLAIN	166	150	96
C198	BCom	COMPUTER APPLICATION	58	58	100
C009	MA	HISTORY	13	13	100
C018	MA	POLITICAL SCIENCE	28	26	98
C006	MA	ENGLISH LITERATURE	14	13	99
C005	MA	ECONOMICS	5	5	100
C031	MCom	PLAIN	96	96	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NIL	Nil	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HISTORY DEPARTMENT RESEARCH CENTRE	2
SANSKRIT	1
GEOGRAPHY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	5	0
National	COMMERCE	4	0
National	POLITICAL SCIENCE	2	0
National	HISTORY	2	0
National	GEOGRAPHY	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	1
Presented papers	1	15	0	1
Resource persons	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL LECTURE ON RIVER AND WATER CONSERVATION	GOVT.MAHARANI LAXMIBAI P.O.GIRLS.COLLEGE, FORT, INDORE	1	100
ESSAY, POSTER NIRMAN, SLOGAN COMPETITIONS	RED RIBBON CLUB	4	60
CLEANLINESS DRIVE	NSS COLLEGE UNIT	10	50
NASHA MUKTI ABHIYAN	NSS AND NEHRU YUVA KENDRA	5	40
RIVER AWARENESS PROGRAMME	NSS COLLEGE UNIT	5	50
MINI MARATHON RACE	NCC AND NEHRU YUVA KENDRA	4	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	STATE LEVEL AWARD	STATE GOVT.	5
ESSAY COMPETITION OF DEWAS DISTRICT	CONSOLATION PRIZE	PT.KUNJILAL DUBEY RASHTRIYA SANSADIYA VIDYAPEETH BHOPAL	1
NATIONAL NYOUTH	APPRECIATION	NATIONAL YOUTH	1

FESTIVAL		FESTIVAL, GAUTAM BUDDHA NAGAR, U.P.	
SANSADIYA KARYASHALA AND YUVA SANSAD MANCHAN	APPRECIATION	PT.KUNJILAL DUBEY RASHTRIYA SANSADIYA VIDYAPEETH	5
DISTRICT LEVEL DEBATE COMPETITION	APPRECIATION	PT.KUNJILAL DYBEY RASHTRIYA SANSADIYA VIDYAPEETH	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YUVA SANSADIYA KARYASHALA	PANDIT KUNJILAL DUBEY RASHTRIYA SANSADIYA VIDYAPEETH	SANSADIYA KARYASHALA	20	100
YUVA SANSAD	PANDIT KUNJILAL DUBEY RASHTRIYA SANSADIYA VIDYAPEETH	YUVA SANSAD	20	100
AIDS AWARENESS	RED RIBBON CLUB AND NGO ADVANCE INFORMATION SOCIETYND	AWARENESS CAMP	2	20
ESSAY COMPETITION	NSS	CLEANLINESS	5	30
AWARENESS RALLY	NSS	CLEANLINESS	5	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12513682	12513682

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	1.1	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	84853	4132064	0	0	84853	4132064
Reference Books	3951	816435	0	0	3951	816435
e-Books	0	0	0	0	0	0
Journals	149	53000	2	600	151	53600
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0

CD & Video	10	0	0	0	10	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	Nil	0	0	0	0	0
Others(s pecify)	12	1600000	1	5900	13	1605900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	13	43	43	1	4	0	12	13
Added	0	0	0	0	0	0	0	0	0
Total	43	13	43	43	1	4	0	12	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution runs language lab in English department and Computer Lab for Commerce C.A students. It is maintained by hired vendors who regularly maintain
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it and all the computers as well. The library is very well managed by librarian Shri Niraj Jain who with great effort maintains it. The classrooms are utilized and to the optimum, are cleaned weekly and regular classes are held in it. The classrooms are under cctv camera surveillance and wifi connectivity is there. The college envisages transparent, focused, utilitarian and consequential procedures and policies only for the betterment of students and their welfare being sole aim and object.

https://skpcollegedewas.org/pdf/igac/2017-18_4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarship, Gaon ki beti, Pratibha kiran, Vikramaditya, Awas yojanaana	2252	14914039
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counselling	0	1000	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
17	970	85	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	14	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	ARTS	Govt. K.P. College Dewas	M.A. ENGLISH LITERATURE
2018	5	Govt. K.P. College Dewas and others	ARTS	Govt. K.P.C College Dewas	M.A ECONOMICS
2018	13	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	ARTS	Govt. K.P. College Dewas	M.A. HISTORY
2018	28	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	ARTS	Govt. K.P. College Dewas	M.A. POLITICAL SCIENCE
2018	96	B.A. IIIrd Govt. K.P. College Dewas Other Colleges of M.P.	ARTS	Govt. K.P. College Dewas	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Clay modelling	State	1
Rangoli	College	10
POSTER NIRMAN	College	10
Boxing	University	4
Wrestling	University	2
Football	University	1
Basketball	University	2
Quiz	College	100
Debate	College	20
Spot Painting	College	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council was duly elected as per government directives in the year 2017-18. The year proved to be unprecedented and historic due to the successful tenure of the council. The accomplishment of the council was the installation of water cooler and demand for the construction of a auditorium before the MLA of Dewas. The successful venture of organizing Annual cultural gathering of students and the hosting of Mass lunch for all the participants and college staff was another creditable achievement. The council also rendered its support to other activities such as Career fair. Representation of students is done in Amalgamated fund committee, IQAC, sports committee, cultural committee, anti-ragging committee, janbhagidari committee and Kshipra magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1-Annual Committees formation is done by the head of institution every year. This is a practice of decentralization as coordinators with the assistance of members are appointed only to smoothen the process of administration and make it dynamic. The coordinators are accountable to the Principal in carrying out their responsibilities.2- In Admission process as well various committees are constituted for different classes. In this way, participative management grants impetus to effective dispensation of duties.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Every teaching department is headed by a senior Professor entrusted with the administrative and academic responsibilities of that particular department.
Library, ICT and Physical Infrastructure / Instrumentation	The college has rich library with PG departments having their own library with reference books, primary sources and secondary sources. ICT tools comprise of five smart class rooms. Physical infrastructure includes furniture, and computers which are used in the best of their utility.
Research and Development	The research committee of college caresses the research and development in college. The faculty of college has wide publications and presentation of papers in national and international forum.
Curriculum Development	The curriculum is designed, approved and enforced by the department of higher education MP. Many staff members are members of board of universities and they contribute in curriculum development by updating of syllabus of Vikram University and Government Platforms.
Teaching and Learning	Teaching and Learning is imparted by using IT tools, Library digitalization, E content, maintaining regularity and punctuality in taking classes, remedial classes, special classes for blind students and English medium students, learning of computer literacy and solving difficulties of all students.
Examination and Evaluation	Being a Lead college of district, the

	college has to conduct university as well professional examinations. Internal evaluation is done by faculty and final evaluation is done by University. Marks are sent to the university in time and examination is conducted by observing code of conduct and enforcing strict measures in eliminating unfair means.
Industry Interaction / Collaboration	Career counselling Cell under Swami Vivekanand Career Guidance Cell, guides and empowers the students with job-oriented skill development programmes, training programmes, campus placement and Career Fair for employment generation.
Admission of Students	Admission is feasible through Admission rules laid down by the higher education department and is conducted in online procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	As per guidelines given by Vikram University Ujjain, Examination is conducted by institute.
Planning and Development	Nil
Administration	Nil
Finance and Accounts	IFMIS System is used in Salary Processing and Matters.
Student Admission and Support	As per guidelines given by higher education department, online admission process is managed by the institute.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2017	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2017	Nil	Nil	Nil	Nil	Nil	Nil
2018	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PREMCHAND SRAJAN PEETH	10	23/03/2018	23/03/2018	1
CODE OF CONDUCT	1	06/11/2017	10/11/2017	5
MASTER Trainer for ONLINE SCHOLARSHIP	2	14/05/2018	14/05/2018	1
Training under the MPHEQIP PROJECT CONSULTANCY	2	21/08/2017	23/08/2017	3
MASTER TRAINER FOR ONLINE ADMISSION	1	07/05/2018	07/05/2018	1
WORKSHOP OF DISTRICT LEVEL MASTER TRAVNER	1	11/04/2018	12/04/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS policy for staff as per government rules. Teaching faculties are being sent for various workshops and training on duty leave.	GIS Policy for staff as per government. Non-teaching staff are being sent for various workshops and training on duty leave.	Govt. has offered many welfare schemes for students. Wavering of fees to needy students are offered at college level. Insurance of every student is done by government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are subject to audit by an external qualified

chartered accountant appointed and the grants received are audited every year. The last external audit was done in the month of March 2018 and there was no audit para pending. INTERNAL AUDIT- Separate Stock Registers are maintained by each academic department. For any purchases, tenders are invited and opened in presence of three faculty, and stock is entered in the register on purchase. At the end of each year a departmental internal audit is done by stock checking/verifying committees constituted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Annual Confidential report Department of Higher Education M.P.	Yes	Head/Principal
Administrative	Yes	AGMP/Higher Education/ CA	Yes	Head/Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the meeting parents are apprised of their wards progress in the institution. In addition to resolution of individual problems of students and parents feedback, issues like development of the institution, educational system, students beneficial policies etc. are discussed.

6.5.3 – Development programmes for support staff (at least three)

1-Basic computer training programme. 2-Yoga and meditation. 3-IFMIS TRAINING PROGRAMME.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

QUALITY SUSTENANCE, ENHANCEMENT MEASURES LIKE SWOC ANALYSIS, SOFT SKILL DEVELOPMENT AND TRANSFORMING THROUGH STUDENT SUPPORT SYSTEM. 2---VISIONARY GOVERNANCE, LEADERSHIP, AND MANAGEMENT. 3--ARCHITECTURE FOR EXCELLENCE IN EDUCATION.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	LECTURE BY DR.R.P MUNDRA ON PREPARATION FOR EXAM	01/05/2018	01/05/2018	01/05/2018	50
2018	NATIONAL VOTER DAY CELEBRATION	25/01/2018	25/01/2018	25/01/2018	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

CFL BULBS are installed in class rooms, labs and office to minimize power consumption. The college has rain water harvesting pits on the campus , which help to increase the water level in the .bore well. Various initiatives like No use of Plastic bags campaigns is organized regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2017	1	1	01/11/2017	1	NASHA MUKTI ABHIYAN IN RAJODA VILLAGE	OATH TAKEN BY STUDENTS	100
2017	1	1	18/11/2017	1	SWCHATA ABHIYAN	PROGRAMME ORGANIZED	50
2017	1	1	18/08/2017	1	SADBHAVNA DIWAS	OATH TAKEN BY STAFF AND STUDENTS	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission rules	14/06/2017	It is Enforced throughout the year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LECTURE ON TOPIC OUR CLASSICS	09/10/2017	09/10/2017	100
LECTURE ON TOPIC OUR CULTURAL HERITAGE	08/01/2018	08/01/2018	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Polythene free college. Plantation is done regularly, Percolation pit - Usage of percolation, Compost pit of waste material is use. Systematic e waste manage is done.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1--The Hindi Department of college during regular classes motivates and corrects language improvement, right pronunciation, spelling correction, official correspondence, communicative reading and writing, and eloquent speech. In order to spread the progress and prosperity of Hindi language regular workshops and lectures are organized.2--There is a girls common room in college where dressing room facility for girls is there with adjoining toilets. In order to maintain health and hygiene of girls sanitary pads are given to girls free of cost and is given in keeping their need and utilization in account.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://skpcollegedewas.org/pdf/igac/2017-18_BEST%20PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PANDIT KUNJILAL DUBEY Rashtriya Sansadiya Vidyapeeth is a government body whose main aim is to inform students along with education about Parliamentary institutions and its process. It has since 2006-07 instrumental in granting money to educational institutions and imparting them orientation in organizing parliamentary workshops and youth parliament dramatization. It has been organizing essay competitions in various districts as well. In 2017-2018 under its patronage, the college organized workshop, dramatization and essay competition in Dewas district. The theme of the yuva sansad manchan was Budget session in Parliament. MP from Dewas region Shri Manohar Ootwal delivered the maiden lecture on Parliamentary process and his experience in Parliament..50 students participated in this dramatization, and three winners were awarded . The topic of essay was Role of Opposition in Democracy. All these activities promoted exploitation of talent, political and parliamentary understanding of democracy and imbibing spirit of harmony and brotherhood amongst students. It also makes them responsible citizens of India. The vision of college is explicit in the objectives of vidyapeeth wherein students get theoretical as well practical knowledge thus in turn making them future promising politicians to serve their country.

Provide the weblink of the institution

https://skpcollegedewas.org/pdf/igac/2017-18_INSTITUTIONAL%20DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

1--The College resolves to maintain the NAAC grade by continuous academic up gradation, innovative teaching and learning skills, focus on research extension, collaboration and dispensation of decentralization in administration and cohesive team work. 2---Opening of BBA graduation course on students demand and appointment of faculty in it. 3---Imparting guidance to talented students and making them trained in extracurricular activities such as debate and other dramatics so that they take part in YUVA UTSAV and reach national level. 4---The college also envisages to impart counselling and teaching to bright students who are preparing to appear in competitive exams. 5---The college also wishes to gear up in technological up gradation and training courses to staff in computer literacy and knowledge.